

St Barnabas Playgroup

St. Barnabas Millennium Hall, Pitshanger Lane, Ealing, London W5 1QG



Inspection date	22 May 2019
Previous inspection date	25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle well into daily routines and play together in harmony. Their behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including starting school.
- Children enjoy the outdoor play, fresh air and exercise. For example, young children love to crawl through a role-play tunnel. Older children can manoeuvre bicycles and role-play cars safely.
- Staff keep parents well informed about their children's progress and involve them in planning the next steps.
- Parents are delighted with the good care their children receive and how staff listen to their views. They say that their children learn well and look forward to coming to the setting.
- Managers continually support staff and monitor their performance to help ensure that all children achieve well and receive good teaching.
- At times, staff miss some opportunities to help children manage tasks for themselves, so that they become more independent in their learning.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more tasks themselves to help increase the level of their independence
- broaden the range of opportunities to aid children to develop their understanding of technology and learn about how things work.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Since the previous inspection, managers and staff have attended extra training, including safeguarding, to strengthen their knowledge and skills. For example, they understand the procedures to follow to protect children in their care. They make regular checks on the premises, including the garden, to help ensure that children can play indoors and outside safely. Managers and staff monitor the progress children make and provide well-targeted support to help individual children catch up. Managers observe staff regularly and offer them specific feedback to further develop the quality of their practice. Managers and staff seek the views of parents, children and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about their children. They also use their own observations to establish children's starting points and to plan for next steps. Staff guide children through play, show them how to use resources safely and allow them enough time to accomplish tasks. Children are interested and well motivated to learn. For example, they use a variety of collage materials to create imaginative pictures. Children enjoy printing with paint and observe how colours change when they mix. They are proud to show their work to staff, who praise them for their good work. Children engage well in songs and stories. Older children confidently talk about their favourite pictures and characters. Staff work well with providers and outside professionals to help ensure that children receive the appropriate support they need to learn and develop.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use age-appropriate and positive strategies to manage children's behaviour. Children learn to share toys fairly, take turns and get on well with others. Staff help children to adopt healthy eating habits. This is evident in the way staff provide healthy snacks to children and help them understand how healthy food can support their health and well-being. Staff conduct fire drills with the children to help them learn how to leave the building safely in the event of an emergency.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Children listen carefully and respond well to instructions. Older children know some letters and sounds and are learning to write their names. They can count, sort objects and recognise simple shapes in the environment. Children learn that magnets can attract certain materials. They are aware of the changes that happen to the weather around them.

Setting details

Unique reference number	118172
Local authority	Ealing
Inspection number	10106698
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	St Barnabas Pre-School Playgroup Committee
Registered person unique reference number	RP517488
Date of previous inspection	25 September 2015
Telephone number	020 3384 0702

St Barnabas Playgroup registered in 1992 and is located in Ealing, London. The playgroup is open each weekday from 9.30am to 12pm and operates during school term time only. The provider receives funding to offer free early education for children aged three and four years. There are nine members of staff, of whom five hold relevant early years qualifications at level 2 or 3.

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