

Brindle Gregson Lane Out of School Club

Brindle Gregson Lane Primary School, Bournes Row, Hoghton, PRESTON
PR5 0DR



Inspection date	25 April 2019
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The atmosphere in the club is vibrant and lively. Staff successfully create an enjoyable, interesting and well-resourced environment. Children show that they thoroughly enjoy attending the club; they joyfully arrive and quickly settle into the session routine.
- Managers are proactive and swiftly implement changes identified from the robust systems of self-evaluation. The views of children, parents and staff further inform development plans. For example, following parents' feedback and suggestions for outdoor activities, children now engage in lots of team games and other planned activities outdoors.
- Staff work well with the host school. They seek information regarding Reception children's development in school to help inform planning. However, this system is still in its infancy and is not fully embedded to enable staff to evaluate the impact on children's learning and where further improvements may be required.
- Children enjoy positive relationships with their key person and staff they regularly see. They enjoy staff's participation in their play, such as board games, giggling together and enjoying relaxed conversation. Children readily go to staff for comfort, for example, if they have hurt themselves or are feeling anxious about something.
- Children's behaviour is excellent. They are polite, considerate of others and play cooperatively with their older and younger peers. Children contribute to the club rules and learn to listen and respect everyone's views and ideas.
- At times, staff do not consider the impact of changes to the normal routine of the session on children's needs, and so they are deployed less effectively. This results in some of the younger children missing out on some opportunities during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed further the recently introduced systems for working with the host school and evaluate the impact on children's learning
- help staff consider the impact of changes to the usual routine of the session on children's needs and how to adjust their deployment effectively.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, during play inside and outside.
- The inspector carried out a joint observation with one of the club providers.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the club providers and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is good

The club is very well led and managed. The management team, made up of the providers and the club manager, is extremely well qualified and provides good support for the staff team. For example, staff attend regular supervision sessions, undergo performance management and there are ongoing opportunities for their professional development. Recent training on children's mental health has led to enhancements to planning and resources in support of children's strong emotional well-being. The arrangements for safeguarding are effective. Entry to the club is well managed to ensure that only known persons gain access. Robust procedures are in place for the safe recruitment of staff. All required suitability checks are completed and staff receive a full induction on starting at the club. Staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow in reporting concerns. Parents speak highly of the club and staff team. They comment on how much their children enjoy attending and the range of activities on offer. They receive clear information about the club through ongoing daily discussions with staff, newsletters and noticeboards containing valuable information.

Quality of teaching, learning and assessment is good

Activities are well matched to children's interests and informed from children's ideas and suggestions. As a result, children are well engaged in their play. Children excitedly rummage through the role-play box, dressing up as wizards and using the wands to cast spells on one another, using wonderful imaginative skills. Some children enjoy quiet time among the cosy cushions in the book corner. Outside, children engage in a wide range of sports games. They use excellent physical skills to throw and catch balls using nets and enjoy creating jumps using the equipment. Staff help children to set up cones and challenge children to direct the balls around the course.

Personal development, behaviour and welfare are good

Children show high levels of confidence and self-assurance. They happily talk to new visitors to the club, welcoming questions and sharing home experiences. Children are independent and help with various tasks. For example, following their snack, children scrape leftover food into the bin and place their plates and cups in the designated spot. Children also have opportunities to help prepare their snack, further promoting their independence. Healthy snack options and good opportunities for outdoor and physical play widely promote children's good health. Children wash their hands ahead of eating, endorsing good hygiene routines. They learn to respect and celebrate differences through their everyday play. Resources such as books and puzzles are readily available, and activities based on festival celebrations help children learn about other cultures, complementing their learning in school.

Setting details

Unique reference number	EY379873
Local authority	Lancashire
Inspection number	10074155
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	45
Number of children on roll	70
Name of registered person	Discovery Vine Limited
Registered person unique reference number	RP520266
Date of previous inspection	12 July 2016
Telephone number	07875 669568

Brindle Gregson Lane Out of School Club registered in 2008 and operates from Brindle Gregson Lane Primary School in Hoghton, Preston. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.30am and from 3pm until 6pm.

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