

Greenfield Pre-School

GREENFIELD PRIMARY SCHOOL HILL STREET, STOURBRIDGE, WEST
MIDLANDS DY8 1AL



Inspection date	16 May 2019
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outstanding outcomes are clearly attributed to the excellent use of a very rich range of open-ended resources which quickly capture children's curiosity and imagination and motivate them to learn.
- Teaching is inspirational and staff have an in-depth understanding of what they set out to teach children and how they learn best. Consequently, children are highly motivated and challenged.
- Staff place utmost priority on making sure children make the very best possible progress. They very carefully track children's progress and swiftly identify any gaps in children's learning. They provide excellent interventions and support to close these gaps rapidly.
- Staff have extremely positive relationships with parents. A home visit to each child helps staff to gain a deep understanding of children and their family circumstances. Staff offer excellent individual advice and guidance to parents to help them support their children to make significant progress.
- The promotion of equality and diversity is at the centre of staff's work and all children are valued as individuals. Staff place a high priority on building very close relationships with children and promoting their emotional well-being.
- Staff place a clear emphasis on getting children ready for school and there are exceptional systems in place to help support transitions when children move on to school.
- Leaders work extremely closely with the staff team. They share a mutual pursuit for excellence and have the highest expectations of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development, to consistently drive and maintain the already outstanding quality of staff practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children at the pre-school during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of safeguarding issues and receive regular training and updates to keep them fully informed. Staff are successfully informed about their roles and responsibilities and adopt a highly reflective approach to their work. The manager and deputy work directly with children and alongside the staff team. They provide excellent supervision, guidance and coaching to staff. They recognise the essential role of providing continuous professional development opportunities in order to maintain the outstanding practice already achieved. Parents report extremely high levels of satisfaction about the quality of care and teaching their children receive.

Quality of teaching, learning and assessment is outstanding

Staff diligently plan an excellent range of learning experiences with a clear learning outcome to help children make exceptional progress in all areas. The recent topic on life cycles offers an abundance of exciting stimulus to ignite children's interest. For example, staff teach children about the life cycle of the butterfly, honey bee and frog, and children show a comprehensive knowledge of what they learn. Children use new words, such as 'cocoon' and 'metamorphosis', and explain their meaning. They show a real fascination in the natural world. For example, children talk about the various insects in the bug hotel and enjoy caring for the beans, potatoes, corn and herbs. Staff place an excellent focus on introducing new vocabulary and concepts to children during their interactions. They are very knowledgeable and skilfully introduce them to a wealth of mathematical concepts. For example, children learn to measure and consider weight and calculation.

Personal development, behaviour and welfare are outstanding

Staff place an excellent focus on promoting children's physical development and opportunities for them to be outdoors in the fresh air. Children benefit from a very active dance and movement session and learn to move their bodies in a variety of ways. In addition, they take part in a yoga class where they learn about the importance of relaxation. Children benefit from meaningful first-hand experiences, such as visits from the uniformed services to teach them about how to keep safe and healthy. Staff help children take controlled risks, such as climbing trees in the forest area. Children demonstrate exceptional behaviour. For example, they respond extremely well to instruction when it is time to tidy up and as they gather into their assigned groups.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, make excellent progress from their starting points. Children listen intently and are highly responsive to staff, for example during the interactive phonics session and as they count and calculate. They show excellent levels of interaction and energy during physical activities and show a comprehensive understanding of changes to their bodies during exercise. Children thoroughly enjoy exploring rhythm and rhyme as they march around playing the instruments. They show a real interest in making marks with a variety of tools and creatively explore a rich range of media and materials.

Setting details

Unique reference number	EY469637
Local authority	Dudley
Inspection number	10106722
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	26
Number of children on roll	34
Name of registered person	Nixon, Sylvia Joy
Registered person unique reference number	RP513455
Date of previous inspection	17 November 2015
Telephone number	01384817111

Greenfield Pre-School registered in 2013 and operates from Greenfield Primary School in Stourbridge. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.45am until 3.20pm. The pre-school employs six members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

