

Childminder report

Inspection date	22 May 2019
Previous inspection date	5 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and monitors the educational programmes. She is committed to continuous improvements and keeping her knowledge up to date.
- Children are happy and settle quickly on arrival. The calm and caring childminder provides a welcoming and friendly learning environment. Children develop secure emotional attachments with her.
- The childminder makes accurate and regular assessments of children's learning, including the progress check for children aged between two and three years. Children make good progress from their starting points.
- The childminder forms strong bonds with parents. She shares a wealth of information and involves them successfully in their children's learning right from the start, to provide a consistent approach. Parents report very positively about the progress their children make and the childminder's fair but firm approach.
- The childminder monitors children's development effectively to identify and address any areas where children may not be making typical progress for their age and ability. She works proactively with parents and other professionals to put in place any needed interventions to help children catch up.
- The childminder misses some opportunities to reshape activities to extend children's mathematical learning as well as possible.
- On occasion, the childminder does not give children enough time to think and respond to questions before providing them with an answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of opportunities during planned activities and free play to extend children's mathematical understanding of numbers, counting, and similarities and differences of groups of objects
- give children more time to respond to questions, to help develop their thinking skills further.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed the quality of teaching, indoors and outdoors, and talked to the childminder and children at appropriate times.
- The inspector held a discussion with the childminder about children's learning during an activity outdoors.
- The inspector read written testimonials from parents and considered their views.
- The inspector sampled a range of documentation, including the childminder's qualifications, children's records and the safeguarding policy and procedures.

Inspector
Karen Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder uses risk assessment to maintain a safe environment for children to play. She teaches children how to keep themselves safe, including through regular emergency evacuation procedures. She knows what to do if she has any concerns about a child in her care. The childminder attends a multitude of training to develop her skills to benefit children. For example, training about encouraging children to move and learn has increased her awareness of the importance of keeping children physically active.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills well overall, including those children that speak additional languages to English. She introduces new words, such as 'dragonfly' and 'tongues' in shoes, to extend children's vocabulary. She gets down to children's level and makes good eye contact as she talks to them. She repeats words and phrases to encourage children to pronounce things correctly. The childminder uses her assessments to plan activities that help children achieve their next steps. For instance, she encouraged children to use tweezers to move plastic insects into matching coloured bowls. This helps to develop the muscles in their fingers in preparation for early writing. Children enjoyed digging in the soil, searching for treasure. They showed delight as they discovered a range of minibeasts. The childminder encouraged them to name the creatures and to handle them with care.

Personal development, behaviour and welfare are good

Children behave well. They respect each other, share and take turns, playing harmoniously together. The childminder supports them successfully to resolve any minor conflicts that arise. The childminder provides a wide range of accessible resources, indoors and outdoors. Children are confident to make choices in their learning and find the resources they need for their play. The childminder follows their ideas and interests, such as helping them to build dens inside, using furniture and blankets. She encourages children to 'keep trying', for example, to do up their shoes, and praises them when they succeed, boosting their self-esteem. Children enjoy being physically active outdoors. They negotiate space successfully, for example, as they transported containers from the playhouse to use in the sandpit. They remain focused on tasks, working together to fill a toy pirate ship with sand. The childminder teaches children about the importance of fruit and vegetables as part of a healthy diet.

Outcomes for children are good

Children develop skills in readiness for the next stage of their learning. They become independent and resilient. Children are confident communicators and chat to each other and the childminder as they play, making their needs and wants known. Children enjoy role play and develop their imagination, for instance, as they dress and care for baby dolls. They are eager to join in with mark-making activities. They gain concentration skills and engage for appropriate periods for their age.

Setting details

Unique reference number	EY424645
Local authority	Wiltshire
Inspection number	10066852
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 October 2015

The childminder registered in 2011. She lives in Corsham, Wiltshire. She offers her service Monday to Friday, from 7.30am to 5.30pm, throughout the year, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education.

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