

Inspection date	13 May 2019
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner is extremely passionate in her vision and enthusiasm to provide outstanding care and learning for children. Managers monitor very rigorously and reflect deeply on all aspects of the nursery. They implement very well-targeted plans to continually improve the provision.
- Staff create highly vibrant and exciting learning environments, inside and outdoors. Children have extensive opportunities to explore and make new discoveries, and are utterly absorbed in their play. They grow into very confident, capable and highly inquisitive individuals. They make rapid progress from their individual starting points.
- Staff observe children carefully to identify their next steps and plan very exciting activities that are matched precisely to their needs. They monitor individuals and different groups of children accurately. Staff adapt the curriculum very skilfully and secure additional help rapidly if children make slower progress, so that all make the progress they are capable of.
- Children lead exceptionally healthy lives at nursery. They thoroughly enjoy the freshly prepared nutritious meals. They learn superbly by growing and eating vegetables. They play energetically, rest and relax, and manage their personal care exceedingly well. Staff follow meticulous nursery procedures to keep children safe and healthy, including those with specific medical or dietary needs.
- Managers provide excellent support for staff's professional development to benefit children. Well-focused training and mutual support, especially for less-experienced staff, helps them to continually extend their knowledge and skills. Staff use highly effective teaching methods, especially in teaching communication and literacy.
- Staff work in very close partnership with parents. Parents view their children's records at any time. They talk frequently with staff, who offer welcome advice to parents on how to support their children's development at home. Parents speak very highly of the nursery and its 'wonderful staff' and 'fantastic outdoor spaces'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage all parents to share information regularly about their children's learning at home, to help staff gain a fuller picture of children's interests and development.

Inspection activities

- The inspector observed daily routines and staff's interactions with children across all ages as they played inside and outside.
- The inspector spoke with staff about children's learning and how they assess their progress.
- The inspector considered the views of parents spoken to on the day of the inspection and their written comments.
- The inspector spoke with the staff, parents and children at convenient times during the inspection. The inspector completed a joint observation of teaching with the manager and discussed the findings.
- The inspector held discussions with the leadership team, including monitoring systems, safeguarding and improvement plans.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability checks and qualifications of staff working with children, the provider's self-evaluation records and improvement plans.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The highly experienced and well-qualified management team leads by excellent example and encourages all staff very well to reflect on their work. Staff are extremely proud of the nursery and very eager to research and try new ideas to benefit children. For example, they have attended training and visited other settings to help them nurture children's curiosity extremely well. Managers value parents' feedback and use it to develop practice. For example, they plan to hold workshops for parents on how they can contribute to children's learning. Safeguarding is effective. Children's safety is paramount. Management and staff have an excellent understanding of child protection and are highly confident about what to do if they have any concerns about a child's welfare. They are very vigilant, assess risks thoroughly and supervise children closely, skilfully teaching them to recognise and manage risks themselves.

Quality of teaching, learning and assessment is outstanding

Staff interact very skilfully with children. They encourage children's curiosity incredibly well as they explore and provide a narrative to younger children's play. Staff focus strongly on outdoor learning to support all areas of development exceptionally well. For example, children investigate gradient as they run down slopes, pour water down gutters or act out a favourite story, hunting for bears in the woods and field. Clothing and sheltered spaces enable all children, including babies, to enjoy being outside all year round. Staff create very rich opportunities for sensory exploration, where children focus, explore and learn very successfully. For example, toddlers are engrossed as they cut, pull apart and taste cauliflower and broccoli heads. Staff provide excellent opportunities for children to develop early literacy skills. Children relish memorable experiences, such as watching ducklings hatch and creating art in the woods with natural materials.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming and very well organised. Young newcomers settle quickly with the highly nurturing and affectionate staff. There is ample space for children of all ages and abilities to play together safely. Older children are very mindful of the younger ones and help them, for example, to use the tap. Children are extremely engrossed in their play and manage their own behaviour exceptionally well. Staff very skilfully encourage children to recognise and talk about different feelings. Children learn about and respect different lifestyles and cultures. They are very involved in supporting local charities, helping them to become aware of the needs of others.

Outcomes for children are outstanding

Children make outstanding progress. They develop excellent social skills. Children are highly independent and relish opportunities to help, such as laying the table. They have very enquiring minds, ask questions and acquire a deep interest in the natural world. Children use their mathematical understanding naturally as they play, such as counting flower heads to add to their 'soup'. Children with special educational needs and/or disabilities develop a strong sense of worth and teach their friends to sign new words. Babies grow rapidly in confidence and physical ability as they explore their exciting surroundings. These skills prepare children exceptionally well for future learning.

Setting details

Unique reference number	EY439647
Local authority	Wiltshire
Inspection number	10067718
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	161
Name of registered person	Sixpenny Limited
Registered person unique reference number	RP906546
Date of previous inspection	12 April 2016
Telephone number	01380 730438

Sixpenny is one of two nurseries run by the provider and is situated in Devizes, Wiltshire. The nursery is open Monday to Friday all year round from 7.30am to 6pm. There are 22 members of staff who work with the children. Of these, 17 hold appropriate early years qualifications, including the manager who holds early years professional status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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