

Little Pips Nursery

Lowden Avenue, CHIPPENHAM, Wiltshire SN15 1LH



Inspection date	16 May 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are committed to achieving excellence in all areas. They work very closely with the nursery's directors and parents to review all aspects of the provision extensively. They outline and implement highly focused improvement plans to sustain practice of the highest quality.
- Staff have high expectations of children and provide an exceptional range of high-quality learning experiences for them. Children make very rapid progress. They are motivated to explore and develop their skills and have a real thirst for learning.
- Staff are dedicated to providing the very best for children. They know children extremely well. Their settling-in processes are highly responsive to the specific needs of children and their families. For instance, their thoughtful processes sensitively and carefully ensure children build strong bonds with their key person at the nursery. Babies and children develop a real sense of belonging.
- Staff use precise and accurate assessments from the start of children's journey into the nursery. Their highly responsive and flexible processes focus very closely on children's individual learning needs. They monitor children's progress meticulously, enabling them to quickly identify any gaps in children's learning and make decisive plans to support these to close.
- Partnership working is very strong. Key members of the staff team work very closely with other health, care and education partners to ensure children get the support they need. Staff ensure parents are extremely well informed about all aspects of children's care and learning. They use innovative ways to gain information from parents and help complement children's learning. For instance, they celebrate achievements from home on their 'Wowberry bushes' and provide resources such as story sacks to develop children's learning at home further.
- Children's behaviour is exemplary throughout the nursery. Younger children take turns spontaneously and older children invite others into their play. Staff are very supportive of children who require perceptive intervention and additional assistance, and they help them to understand expectations very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children in the two- to three-year age group to develop their independence even further.

Inspection activities

- The inspector observed activities in all of the main playrooms, the outside learning environment and conducted a joint observation with the managing director of the nursery.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day and by reading a number of comments on questionnaires and messages given to the manager.
- The inspector held a meeting with the manager and managing director of the nursery. She spoke to staff and children throughout the inspection when appropriate.

Inspector

Rachel Howell

Inspection findings

Effectiveness of leadership and management is outstanding

The manager's strong recruitment, thorough induction, regular in-depth supervision and monitoring of teaching support practice very effectively. She closely supports staff to complete early years qualifications. She has a sharp focus on keeping safeguarding at the forefront of everyone's mind, for example through regular training, her weekly reviews and well-placed posters. Safeguarding is effective. Staff show very good knowledge of what to do if they have concerns about a child in their care. They efficiently implement the nursery's thorough procedures and risk assessments, to ensure children are kept safe. The manager and managing director scrutinise the progress of groups and individual children to quickly identify gaps in learning and the success of teaching. They subsequently outline specific programmes of support and ensure training is undertaken and additional activities implemented to help these gaps close.

Quality of teaching, learning and assessment is outstanding

Staff never tire of joining in with children's play. They support their investigations with great skill to encourage children's curiosity and enjoyment. Young children's confidence grows alongside the sensitive reassurance and timely role modelling by staff. They explore new experiences, try different techniques and test out ideas. Staff inspire older children superbly. For example, they show their own curiosity and join children in drawing around their shoes with chalk. Children take great care and work cooperatively in making the shapes around their friends' shoes. They are extremely animated and staff encourage them to investigate further. For example, they stand next to or on top of the shapes, then mark out more prints and compare sizes.

Personal development, behaviour and welfare are outstanding

Staff make excellent use of all areas of the nursery and gardens to present inviting spaces, motivating children to explore, develop their skills and helping to support their physical well-being. For example, older babies relish sensory painting activities, making marks with their hands, real flowers or brushes. Toddlers have fun counting then popping bubbles and persevere very well to blow their own. Older children relish the immense freedom to choose and develop their ideas. Staff develop the older children's independence skills very effectively. For instance, children conscientiously tidy away the toys or get a tissue to wipe their nose and then put this in the bin. However, at times, staff working with children in the two- to three-year-old age group miss opportunities to encourage their independence as much as possible.

Outcomes for children are outstanding

Children acquire exceptional concentration and listening skills. For instance, babies and younger children enthusiastically join in with singing sessions and story times, following actions and knowledgeably using key words. Older children develop their literacy skills excellently. For example, they recognise and learn letter sounds and delight in joining in with story sessions where they get to create a story and act it out with their peers. Children with special educational needs and/or disabilities have excellent opportunities to reach their potential. Children are exceedingly well prepared for the next stages in their learning and life at school.

Setting details

Unique reference number	EY332429
Local authority	Wiltshire
Inspection number	10066878
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	62
Number of children on roll	113
Name of registered person	Little Pips Nursery Limited
Registered person unique reference number	RP900878
Date of previous inspection	27 June 2016
Telephone number	01249 444 371

Little Pips Nursery registered in 2006. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications ranging from level 2 to 6, including two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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