

Holy Trinity Playgroup

Holy Trinity Hall, Rushams Road, Horsham RH12 2NT



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| Inspection date | 17 May 2019 |
| Previous inspection date | 1 April 2014 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The provider, who is also the manager, is passionate about her role and totally committed to providing the very best learning experience, irrespective of age or ability, for all children.
- The manager and staff rigorously monitor the excellent progress made by different groups of children. Informative observations and assessments are used effectively to help swiftly identify and address any gaps in children's learning. Children make excellent progress from their starting points.
- Support for children with special educational needs and/or disabilities is exceptional. The manager and staff have an excellent commitment to help ensure individual children receive the support they need. They target additional support effectively to help children reach their full potential.
- Staff are consistent in supporting children to behave extremely well. Staff are excellent role models, and demonstrate good manners and politeness, creating a positive atmosphere of respect and mutual trust.
- Staff regularly consult with parents and they keep them exceptionally well informed about their children's ongoing progress. Parents welcome the photographs in the weekly newsletter, which they say sparks conversations at home about what has happened and will be happening in the week ahead. This gives parents excellent opportunities to be totally involved in their children's ongoing progress and development.
- Highly individual progress reports demonstrate how exceptionally well staff know the uniqueness of each child.
- Staff provide parents with excellent ongoing support and a wealth of information and ideas to help them to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the highly effective system for observing staff's quality of teaching to help maintain the outstanding outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled the playgroup's policies and procedures.
- The inspector spoke with key staff about the children's progress.
- The inspector spoke to parents, sampled parental questionnaires and took account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional understanding of child protection issues, including the wider aspects of safeguarding, to protect children's well-being. The manager works extremely closely with staff to make focused improvements in practice. The staff team identified that boys were not choosing to use the writing resources available. Staff received training and researched ideas implementing a wide range of highly creative ways to engage boys extremely successfully, both indoors and outdoors. This has had a significant impact on children's improvement in their literacy development. The manager recognises that she can enhance the quality of teaching even further by continuing to implement observations of staff's practice and evaluate their interactions with children.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent teaching skills and extensive early years knowledge effectively to create inspiring learning opportunities for children. Staff provide excellent opportunities for children to develop their communication and language skills and continually extend their vocabulary. Younger children are extremely eager to learn about different textures and experiment as they mix flour and oil to make dough. They say how 'soft', 'sticky' and 'slimy' it is, using extremely descriptive words. Older children listen intently to stories of their choice. They join in with the story and are extremely confident in expressing their thoughts and ideas on what might happen next. Children are extremely keen to write their own name and short captions, developing their literacy skills well. Children develop exceptional skills in using a wider range of tools. They know to wear safety goggles and use small hammers and nails with care to help keep themselves and others safe.

Personal development, behaviour and welfare are outstanding

The extremely effective settling-in arrangements ensure children develop excellent relationships with their key person. Staff place an exceptional focus on promoting children's emotional well-being. Children demonstrate high levels of confidence and engagement, and their behaviour is excellent. Children learn to make healthy choices and rapidly develop increasing levels of independence at snack times. For instance, they help to prepare fruit safely and hygienically and talk about the health benefits of fruits, vegetables and regular exercise. Children thoroughly enjoy spending time outdoors and are given excellent opportunities to be physically active and explore nature in the forest. Children enjoy listening to nature, playing in the earth, splashing in muddy puddles and rolling in leaves. Children grow in confidence and develop a very strong sense of belonging.

Outcomes for children are outstanding

Children make significant progress in their learning. They show increasingly high levels of independence, confidence and self-esteem. Children rapidly develop the skills and attitudes to support their future learning and move on to school. Children are extremely well motivated to initiate their own play. For example, they enthusiastically set out food in their shop and tell staff what they have to sell. Children use their imaginations exceptionally well as they design and make rabbits out of wooden pieces in creative play.

Setting details

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| Unique reference number | EY470814 |
| Local authority | West Sussex |
| Inspection number | 10104199 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Sessional day care |
| Age range of children | 2 - 4 |
| Total number of places | 28 |
| Number of children on roll | 32 |
| Name of registered person | Roberts, Lynn Elizabeth |
| Registered person unique reference number | RP906338 |
| Date of previous inspection | 1 April 2014 |
| Telephone number | 07544648038 |

Holy Trinity Playgroup first registered in September 2008 and re-registered in 2013. It operates from Holy Trinity church hall situated in Horsham, West Sussex. It is open from 9am to 1pm Monday, Wednesday and Thursday and 9am to 3pm Tuesday and Friday, term time only. An optional lunch club operates from 12pm to 1pm. Small groups of children go to the forest for forest school activities. The playgroup receives early education funding for children aged two, three and four years. Seven staff are employed to work with the children. The registered person holds early years professional status and a relevant degree. Another staff member holds qualified teacher status and another holds early years teacher status. Four members of staff hold relevant childcare qualifications.

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