

Daisy Chain Private Day Care

95 Langsett Road South, Oughtibridge, Sheffield, South Yorkshire S35
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| Inspection date | 9 May 2019 |
| Previous inspection date | 12 November 2018 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The provider fails to monitor and evaluate the setting to ensure all requirements continue to be met. Not enough has been done to secure improvements to all areas of weakness identified at the last inspection. Self-evaluation is poor as additional weaknesses have also emerged. This shows a lack of capacity to sustain improvements.
- Staff qualification certificates were not available at inspection, resulting in the provider being unable to demonstrate how the required qualification requirements are met. The provider has not provided parents with information on the early years foundation stage, even though this was a weakness raised at the last inspection.
- The provider has not considered how to always arrange staffing to protect children's safety. Children are regularly escorted to and from school by staff members who do not hold a relevant first-aid certificate. This means, at these times, staff are unable to respond quickly to an emergency that requires first-aid treatment.
- Performance management of staff remains poor. Staff do not receive coaching, support or training to help them improve their teaching. This results in children continuing to receive activities and experiences which lack purpose and challenge.
- Weaknesses in planning, observation and assessment result in significant gaps in children's learning. Staff do not obtain information from parents about their children's prior development, hindering children's progress from the outset. Staff do not consistently support children to develop and extend their speaking skills.
- Staff are not aware of the purpose of the progress check at age two. This results in parents not being encouraged to share this check with the health visitor.

It has the following strengths

- Parents comment that their children are happy and settled as they enjoy attending.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due date |
|--|------------|
| ensure records are easily accessible and available, with specific regard to staff qualification certificates | 10/06/2019 |
| demonstrate how the staff qualification requirements are met | 10/06/2019 |
| improve staffing arrangements to ensure children's safety is maintained at all times, with specific regard to ensuring that staff are always able to respond quickly to an emergency requiring first-aid treatment when children are escorted to and from school | 10/06/2019 |
| conduct effective supervisions of staff, providing support, coaching and training to ensure they offer quality learning and development experiences for children across all areas of learning, which help each child to make good progress. | 10/06/2019 |

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
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| ensure observations and assessments include information from parents and use them to accurately monitor children's progress from when they start | 28/06/2019 |
| ensure staff consider the individual needs, interests and stage of development of each child and use this information to identify and plan challenging next steps which build on children's prior knowledge and skills | 28/06/2019 |
| ensure staff support children to develop and extend their speaking skills | 28/06/2019 |
| ensure the educational programmes involve activities and experiences that promote the seven areas of learning so that there are no gaps in children's learning | 28/06/2019 |
| develop staff knowledge of the purpose of the progress check at age two so that they encourage parents and/or carers to share information from this check with other relevant professionals, including their health visitor. | 28/06/2019 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Melanie Arnold

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. While some improvements have been made since the last inspection, areas of weakness remain, and new weaknesses have emerged. This shows a lack of capacity to sustain improvements, resulting in children continually receiving poor standards of care and learning. Staff and management have undertaken child protection training, which has improved their knowledge of child protection procedures. However, arrangements for staff escorting children to and from school are not sufficiently robust to ensure that children are always in the presence of a member of staff who holds a current first-aid certificate. This does not protect children's health and safety. Records relating to staff qualifications are not held at the setting, resulting in the provider being unable to verify how staff qualification requirements are met. Information for parents on how the early years foundation stage is delivered has also not been improved and remains a weakness. Supervisions and monitoring of staff practice remain poor, resulting in significant weaknesses in teaching going unnoticed. Coaching, support and training are not provided to help staff continue to develop their knowledge and skills so that children benefit from quality learning experiences.

Quality of teaching, learning and assessment is inadequate

Planning, observation and assessment remain significant weaknesses which hinder children's progress and development. Staff are failing to assess children accurately, resulting in significant gaps in their learning. While children enjoy engaging in activities, these activities lack focus as staff do not use what they know about each child to identify and plan challenging next steps in their learning. For example, activities are sometimes planned in areas where children are already achieving comfortably and do not focus on areas where children are not making as much, or any, progress. Each key person also only plans activities to support one of their key children's next steps in learning each week. This means that, for staff who have four key children for example, each key child is only benefiting from one specific planned activity every four weeks. While the progress check at age two is completed, staff do not understand the link to the health and development review completed by a health visitor at this age. Therefore, parents are not encouraged to share information from this check as appropriate. Despite this, children enjoy regular walks in the woods where staff encourage them to use their senses. For example, they eagerly search for flowers and leaves to collect, listen to the birds in the trees and smell the smoke from a fire.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management result in children's well-being and safety not being maintained. However, meals and snacks provided to children are now healthy and balanced. Children's health is further promoted through regular walks and opportunities to play outside where they benefit from being active. They relate well to their key person and they are happy and settled in the setting. Staff obtain relevant information from parents about children's individual care needs, but they obtain very little information about their prior capabilities and skills. This delays staff from planning and providing effective learning opportunities which build on children's development from the outset. Staff provide children with praise and encouragement, which promotes

their good behaviour.

Outcomes for children are inadequate

Weaknesses in teaching result in children failing to make the progress of which they are capable. Inaccuracies in assessments result in significant gaps in children's learning going unnoticed and therefore targeted support not being provided to help these close. This means children are not well prepared for school. Children's communication skills are not consistently promoted. For example, some staff ask questions in quick succession without providing children with the time to think and respond with their own answers. At other times, staff continually talk to children and give them instructions. While this encourages children's listening and attention, it does not provide them with opportunities to extend their speaking skills. Aspects of children's independence are promoted as they are encouraged to serve themselves at mealtimes. They show confidence in their surroundings and are encouraged to develop their social skills as they interact and play with their peers.

Setting details

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| Unique reference number | EY292049 |
| Local authority | Sheffield |
| Inspection number | 10085685 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 1 - 10 |
| Total number of places | 58 |
| Number of children on roll | 29 |
| Name of registered person | Daisy Chain Private Nursery Ltd |
| Registered person unique reference number | RP521694 |
| Date of previous inspection | 12 November 2018 |
| Telephone number | 0114 2864642 |

Daisy Chain Private Day Care registered in 2004 and is located in Oughtibridge, Sheffield. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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