

Childminder report

Inspection date	17 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Children are very happy, secure and independent. They have a strong sense of attachment and are confident to approach the childminder for reassurance and comfort.
- The childminder finds out as much information about the child at the start from parents. She regularly shares information about children's well-being and development, all of which helps to support effective partnerships with parents.
- The childminder effectively monitors children's progress. She skilfully identifies their next steps in learning and plans how to support children further. Children make good progress from their starting points.
- Children have good opportunities to learn outdoors. For example, they enjoy playing on the slide and the swing in the garden and many trips into the local environment.
- Children do not consistently have opportunities to take part in creative experiences, to help benefit children's all-round well-being.
- The childminder does not always get the message across by talking to children about the food they put in their bodies, why it matters, and how they can learn to make the healthiest choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer regular opportunities to children, so that they can extend their creative learning
- further support children's understanding of the importance of healthy eating and how the food they put in their bodies affects them.

Inspection activities

- The inspector observed the quality of the teaching, evaluated an activity with the childminder and discussed the impact on the children.
- The inspector interacted with children at various points during the inspection.
- The inspector had a tour of the childminder's home. She looked at how safe and secure the childminder keeps her home for children and looked at the resources available.
- The inspector examined a sample of documents and evidence of suitability of adults living in the household.
- The inspector observed the childminder's interactions with the children and discussed children's learning and progress, including their next steps in learning and starting points.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder confidently identifies possible signs of harm and abuse and knows the procedures to follow if she had any concerns about a child's welfare. She is alert to signs that a child may be at risk of extreme views and behaviours. The childminder risk assesses her home and places she takes children to on trips. She ensures children are kept safe and free from any possible hazards, to support their well-being. The childminder updates her childcare knowledge. For example, she completes regular training courses. She effectively evaluates her practice and requests parental feedback to help her improve.

Quality of teaching, learning and assessment is good

The childminder has good knowledge and experience of how children learn and develop. She observes children's progress regularly and monitors their progress, to help benefit their future learning. The childminder supports children's language development well. For example, children's ability to understand and their ability to process and produce language flourish in an amazing way and are well supported by the childminder. The childminder's strong verbal interactions and consistent commentary with the children help them to use two-word sentences and adequately exchange information with others in a meaningful way. The childminder encourages children's understanding of mathematics effectively. For instance, children enjoy construction play which helps make education enjoyable and engaging. Children build small towers, supporting their self-confidence and encouraging independent learning. Children learn about shape, size and capacity as they work out how many bricks they need to build the tower.

Personal development, behaviour and welfare are good

The childminder makes good use of the resources available in her local community to support children's awareness of diversity and the wider world. For example, children socialise with children at different playgroups and during visits to the park. The childminder celebrates children's home languages. For example, she uses key words in each child's home language to communicate with them. She teaches children about good hygiene practices. For example, children are reminded to wash their hands before eating. The childminder follows robust nappy-changing procedures and minimises the risk of cross-infection when changing nappies. Children enjoy daily opportunities for fresh air and exercise.

Outcomes for children are good

Children develop the skills they need to move on to their next stage of learning and eventual move to school. Children understand and follow routines. They are kind to each other and take turns, share and are well behaved. Children sit and listen to stories and understand that words have meaning. They help to turn the pages of books, and point and follow the storyline with enthusiasm. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	EY501514
Local authority	Havering
Inspection number	10089715
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Harold Hill, Romford, in the London Borough of Havering. The childminder works Monday to Friday from 8am to 6pm, for 48 weeks of the year.

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