

Childminder report

Inspection date	16 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children quickly develop warm relationships with the friendly and attentive childminder. Children are happy, content and relaxed in his care.
- Children's emotional and physical needs are supported well. The childminder is calm and caring, and helps children to settle into the routine quickly.
- The childminder offers a welcoming, home-from-home environment. He has procedures to ensure he promotes children's welfare effectively at all times.
- Observation, assessment and planning procedures are effective. The childminder closely monitors each child's development, skilfully pinpointing their next steps and possible activities to meet the needs of individual children.
- Children's communication and language development is supported well. For example, the childminder repeats key words and phrases and introduces new vocabulary as they play.
- The childminder knows how children learn. He observes their play and accurately identifies what they need to learn next. The childminder understands children's preferences and builds on these to motivate them to learn more.
- The childminder does not consistently make the most of outdoor areas to fully support the development of children who prefer to learn outside.
- The childminder does not gather enough information from all parents about what their children already know and can do before they start.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect	30/05/2019
put in place a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email	30/05/2019
make the following information available to parents: copies of the written statements of safeguarding procedures and complaints procedures.	30/05/2019

To further improve the quality of the early years provision the provider should:

- enhance the use of outdoor areas to offer children who prefer to learn outside further play and learning opportunities
- gather more-detailed information from parents about the skills and abilities children already have when they first start.

Inspection activities

- The inspector held a number of discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector observed adult-led activities and observed interactions between the childminder and children.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector viewed the areas used for childminding.

Inspector

Jane Le Marie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs that a child could be at risk of harm or being exposed to extreme views. He is confident in the procedures he must follow to report any concerns about a child's welfare. The childminder regularly updates his safeguarding knowledge through appropriate training. He has high aspirations for the service he provides and is committed to continuously improving his provision for children and their families. The childminder keeps up to date with current developments. He completes appropriate online training and regularly reads relevant articles to further his knowledge.

Quality of teaching, learning and assessment is good

The childminder supports children's individual learning needs well. He knows what they need to learn next and builds on their interests, to ensure they are motivated and eager to learn. For example, children show an interest in technology. The childminder introduces a microphone for them to speak into. He uses this activity to help promote children's communication and language skills. The childminder supports mathematical development effectively. For example, while children are completing shape puzzles, the childminder supports them by naming shapes and counting how many bricks there are.

Personal development, behaviour and welfare are good

The childminder recognises the importance of supporting children's emotional well-being and provides them with a caring and nurturing environment. Children approach the childminder for comfort and reassurance when needed. The childminder supports children to settle quickly and builds secure bonds with them. Children respond to the childminder's positive attitude. They grow in confidence as they are rewarded for their achievements. For example, children delight in receiving a high five in response to completing a simple puzzle. The childminder sets simple rules for children to follow and helps them to be consistently polite and respectful. The childminder supports children to develop awareness of good hygiene. They are beginning to understand that regular handwashing contributes towards their good health.

Outcomes for children are good

Children are friendly and inquisitive. They are busy as they confidently select resources that interest them and remain focused on activities for prolonged periods. Children are fascinated as they are motivated to explore different ways to stack bricks to make a tower. Children make good progress from their starting points. They develop skills that support their learning and prepare them for the eventual next stage in their education, such as nursery or school.

Setting details

Unique reference number	EY536959
Local authority	Essex
Inspection number	10089788
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and is located in Basildon, Essex. He operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and holidays agreed in advance.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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