

Childminder report

Inspection date	15 May 2019
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sets clear boundaries and teaches children to share and take turns in their games. Consequently, children behave well.
- Children are happy, confident and enjoy their time at the childminder's home. The childminder offers a warm and welcoming environment where children are motivated and eager to learn. Resources are plentiful and easily accessible for all children.
- The childminder has a good understanding of how children develop. She is enthusiastic and passionate about the care she provides. She carefully evaluates her practice and looks at ways of improving the care she provides.
- Children build strong attachments with the childminder. They settle quickly and demonstrate that they feel safe and secure in her company.
- On occasions, the childminder misses opportunities to encourage children to do simple tasks for themselves, such as packing away toys and preparing snack, to support their early independence skills.
- The childminder does not use parents' good knowledge of their child effectively from the offset, to help build a clear starting point for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to enable children to further increase their independence and social skills
- obtain further information from parents when children first start about what their children know and can do, to support the initial planning of activities and experiences.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning and development.
- The inspector had a tour of the premises and viewed the resources available for the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to parents and considered their written views.
- The inspector sampled a range of documentation, including children's records and evidence of suitability checks.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures her practice meets current requirements and keeps her knowledge up to date. She has a secure understanding of how to safeguard children and knows how to report any concerns about a child in her care. The childminder is vigilant and checks the environment is safe and secure. She keeps herself updated with current early years practice. For instance, she has attended training to support children's creative development. She uses the new knowledge and skills acquired to enhance children's learning. Parents comment about the high quality of care and the progress their children have made during their time with the childminder.

Quality of teaching, learning and assessment is good

The childminder accurately monitors children's progress to identify and address any gaps in learning. She knows the individual children well and quickly narrows any gaps in learning. This contributes to the good progress children make in their learning and development. The childminder gets down to children's level as they play and offers good help and guidance. She interacts well with the children. She models and demonstrates how to do things. This helps support children to develop new skills as they copy her. For example, she demonstrates how to play a board game and allows children to copy until they understand the rules. The childminder teaches children to use their imaginations and develop their creative skills. For example, children have lots of opportunities to draw and create various artistic models.

Personal development, behaviour and welfare are good

The childminder creates a warm, homely and stimulating environment with age-appropriate resources to help children learn. She knows their individual personalities very well. For example, she instantly recognises when younger children are unsettled and uses her good knowledge of the children to provide outdoor play to stimulate their interest. Children benefit from trips to places such as parks. This helps children develop their physical skills and understanding of the wider world. The childminder teaches children about healthy lifestyles. For example, she involves them in planting fruit and vegetables, and teaches them which berries are safe to pick and which may be poisonous. This helps children learn about safety and risks in their surroundings.

Outcomes for children are good

Children form good friendships with their peers. They feel at home and part of the family. Children are good explorers. They are inquisitive and follow their own interest, as they think about how things work. For example, younger children enjoy working out how to make the cars go faster as they race them on different surfaces. Older children enjoy developing their hand-to-eye coordination. For example, they enjoy drawing pictures, taking care to add assorted colours and detail. This helps to support their early writing skills. Younger children engage in a broad selection of learning experiences, which helps them prepare for their eventual move to school. Older children enjoy a good range of activities, which enhances their learning after they finish their school day.

Setting details

Unique reference number	136466
Local authority	South Gloucestershire
Inspection number	10083636
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	28 November 2014

The childminder registered in 1996 and lives in Yate, South Gloucestershire. She operates all year round from 7.30am to 6pm, Monday to Friday. She also takes children to and collects them from local schools as part of her service. The childminder holds a level 3 qualification in children's care, learning and development.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

