

# Park Hall Playgroup

Park Hall Playgroup, Falmouth Road, WALSALL WS5 3EZ



<b>Inspection date</b>	15 May 2019
Previous inspection date	8 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have made improvements since the last inspection. The manager and her team have worked closely with the local authority improvement adviser, to reflect on their practice and make the changes required to provide good quality of provision overall.
- The quality of teaching is consistently good. Staff have a good understanding of how young children learn and develop. They provide children with a good range of activities and experiences, indoors and outdoors, to help children make good progress in their development.
- Staff are kind, caring and respond well to the individual needs of children. Staff get to know children well from the very start. This helps children to settle and feel emotionally secure.
- Children's behaviour is good. Staff act as good role models and give children gentle and appropriate reminders. Children develop good friendships with each other and learn to take turns, share and play cooperatively.
- At times, the noise level in the room becomes high and disrupts children's level of concentration and engagement in activities.
- Staff do not always give parents enough information about the plans for children's future learning and how these can be followed up at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the level of noise at times, to further promote children's concentration and engagement in activities
- explore additional ways to discuss plans for children's future learning with parents and involve them more in planning how these are to be followed up at home.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the playgroup.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

#### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff supervise children well and use effective daily checks and risk assessments to help keep the environment safe and secure. Managers and staff have a good understanding of child protection procedures. They are confident with the procedures to follow should they have concerns about a child's welfare. The manager provides effective support, monitoring and coaching to ensure staff are clear about their roles and responsibilities. Staff benefit from attending further training. This helps to build on their current knowledge and skills. Managers and staff reflect well on the provision. This helps to identify areas of strength and areas on which to focus for future improvements. Parents are happy with the service provided. They express how much their children enjoy attending and are happy with the rate of progress their children are making.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and assess their achievements. They make use of this information to plan activities that help children acquire new skills. Managers and staff monitor the progress children make effectively. This means that any gaps in learning can be identified and acted upon. Staff support children's communication and language skills well. They engage children in frequent and meaningful conversations. They listen to children's responses and ask questions to encourage children to think deeply.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, bright and well-resourced environment. Children arrive confidently and happily separate from their parents. They make choices in their play. Children have daily opportunities to be physically active outdoors. They enjoy climbing on a range of equipment and balancing on beams. Children are provided with a good range of healthy snacks. They develop their independence. For example, they clear away their bowls and cups at snack time. Children are learning to manage their own self-care needs, such as using the toilet and washing their hands.

### Outcomes for children are good

All children, including those in receipt of funded early education, make good progress in their learning and development. They are well prepared for their move to school. Children's literacy skills are developing well. They develop a love of books and enjoy listening to and joining in with favourite stories. They are developing mathematical knowledge as they learn to count, compare and estimate. Children show a keen interest in their natural environment as they collect natural items and hunt for insects.

## Setting details

<b>Unique reference number</b>	EY408126
<b>Local authority</b>	Walsall
<b>Inspection number</b>	10085010
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Park Hall Community Association
<b>Registered person unique reference number</b>	RP517431
<b>Date of previous inspection</b>	8 June 2018
<b>Telephone number</b>	01922 628 627

Park Hall Playgroup registered in 2010. The playgroup employs three members of childcare staff, all of whom hold appropriate qualifications at level 2 or 3. The playgroup opens from Monday to Friday during term time only. Sessions are from 9.30am to 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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