

Childminder report

Inspection date	16 May 2019
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a wealth of experience in caring for young children. She makes good use of her expertise to offer parents advice and support. For instance, the childminder shares ideas with parents to help them guide children's learning at home. Children make good progress and are well prepared for their next stage in learning.
- Children are happy, content and very sociable. They squeal with delight as other children arrive and they enjoy interacting and playing together. Children are comfortable in the care of the childminder and show that they have secure and trusting relationships with her.
- The childminder encourages children to engage in many song and rhyme sessions. Children sing and move their bodies freely to the music. This helps to promote children's communication and language development and helps them to gain confidence.
- The childminder provides children with a good variety of toys and resources that are organised well. This helps children to make independent choices and decisions as they play.
- The childminder teaches children how to keep themselves safe. For example, she ensures that children understand why they should wear sun hats and sun cream.
- Sometimes, the childminder does not organise planned activities well enough to ensure that all children can become fully involved and benefit from the good learning opportunities that take place.
- The childminder does not consistently provide a wide range of opportunities to help raise children's awareness of people and communities beyond their own immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned activities to help and encourage all children to become fully involved and benefit fully from the good learning opportunities
- offer children more opportunities that help to raise their awareness further of people and communities beyond their own immediate experience.

Inspection activities

- The inspector observed the childminder's interactions with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living on the premises.
- The inspector spoke to one parent in person at the inspection and viewed written feedback provided by parents prior to the inspection. She took account of their views.

Inspector
Savine Holgate

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures that she keeps her practice and knowledge up to date. For example, she engages in her own research and discusses changes in legislation with other childcare professionals. The childminder accesses regular safeguarding training. This has a positive impact on her understanding of child protection policies and procedures. Safeguarding is effective. The childminder evaluates her provision regularly and continually makes positive changes and enhancements. She has plans in place to help her to raise the quality of her setting further. For example, she is in the process of redeveloping her already good outdoor play area.

Quality of teaching, learning and assessment is good

The childminder observes children and works closely with parents from the outset. This helps her to assess children's learning accurately. The childminder is able to identify potential gaps in children's learning quickly and she prepares them well for their next stage in learning. Children enjoy a good range of activities, overall. For instance, they help to plant seeds to grow sunflowers. Children use spades to transfer soil into a flower pot as they prepare to sow their seeds. This helps them to practise their physical skills and coordination. The childminder makes good use of the opportunity to extend children's learning further. For example, she models language, such as 'flower' and 'scoop', and children clearly repeat the words that they hear. Furthermore, the childminder counts the scoops as children fill the pots and join in. This helps to extend children's understanding of number. The childminder is tuned into children's current interests and fascinations and she provides resources that capture their interests. For instance, children enjoy connecting buckle fastenings together. They keep trying with a determination and a will to succeed. This helps to strengthen children's hand and finger muscles and enables them to maintain good levels of motivation.

Personal development, behaviour and welfare are good

Children's behaviour is good in relation to their age. They are very polite and use manners at appropriate times. The childminder takes children out, for example to local parks, where they play on equipment and enjoy exploring at the natural environment. Children wash their hands before they eat and enjoy a good range of healthy foods, such as fresh fruits. This helps to support children's healthy lifestyles. Children demonstrate good levels of self-esteem and they praise each other's achievements. For example, one-year-olds tell their friends that they are a 'clever girl'.

Outcomes for children are good

Children develop good speaking skills. They enjoy copying and learning new words as they play and learn. Children express their views and interests and confidently let the childminder know what they would like to do next. Children are already interested in making marks, for example with chinks, and they point with pride to the marks that they create.

Setting details

Unique reference number	301171
Local authority	Oldham
Inspection number	10065394
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	26 January 2016

The childminder registered in 1996 and lives in Chadderton, Oldham. She operates all year round from 7.30am until 5.30pm, Monday to Friday, with the exception of bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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