

# Shenfield Day Nursery Breakfast And After School Club



St Marys C Of E Primary School, Hall Lane, Brentwood CM15 9AL

<b>Inspection date</b>	24 May 2019
Previous inspection date	10 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children build close relationships with staff. Staff are attentive and kind. They provide a structured and welcoming play environment indoors and outdoors. Staff plan a well-balanced routine and this helps children to feel safe and secure.
- Staff develop effective partnerships with parents and other professionals. They build strong links with school teachers to achieve continuity in children's learning. Information sharing between the club, school and parents is good and helps to ensure that children continue to make progress.
- Staff place a high priority on keeping children safe. Staff have clear expectations of children's behaviour. Staff remind children of the rules for their safety and conduct. Children receive praise and rewards to boost their self-esteem. This helps to promote a calm and positive atmosphere in the club.
- The manager reflects on the effectiveness of the provision. She continues to make ongoing improvements to the routines, procedures and activities she provides. She seeks the views of parents, children and staff to help her meet children's needs and interests effectively.
- Although staff provide activities to mark festivals and events, there are few resources to reflect the diversity of culture and languages of children attending the club.
- Children have few opportunities to explore information and communication technology.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase the range of resources to more accurately reflect the diverse experiences of children attending the club
- increase opportunities for children to explore information and communication technology.

### **Inspection activities**

- The inspector observed and assessed staff interaction with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, policies and procedures.

#### **Inspector**

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is good

Staff work well together as a team. Management is strong and arrangements for the recruitment of staff are secure. New staff receive a thorough induction into the routines and procedures of the club. The manager and staff observe each other's practice to help identify any weaknesses in teaching and learning. The manager supervises staff well and promotes their professional development. She checks the continued suitability of all staff regularly. Safeguarding is effective. The manager and staff demonstrate a good understanding of safeguarding procedures. They are fully aware of their responsibilities to protect the children in their care. There are effective systems in place for the recording and reporting of concerns. Staff carry out rigorous risk assessments of the premises and outdoor areas to ensure all areas used by children are suitable. They teach children how to keep themselves safe during activities and mealtimes. For instance, staff remind children of hazards such as slipping.

### Quality of teaching, learning and assessment is good

Staff plan a good range of activities that take account of children's interests. They discuss their planning with children and find out what they enjoy most. Staff provide a range of activities for children who prefer being outdoors. For example, they set up football goals for children to practise their skills. Children enjoy the calming effect of sensory resources as they immerse their hands into gel beads or chase soap bubbles around the playground. Staff encourage children to test out science experiments outdoors. For example, children stand in soapy water inside a hoop, in a large tray on the ground. They are delighted as they pull up the hoop to encase themselves in a huge bubble. They try and try again to see how far it will go before it bursts. Children have good opportunities to develop their creativity and imagination as they build models from bricks or mix colours with paint. Staff talk to children about events happening at home and at school. They encourage conversation and promote good social skills.

### Personal development, behaviour and welfare are good

Staff teach children to be caring towards each other. They promote politeness and generosity. Staff help younger children to practise taking turns and sharing. They teach children about the benefits of healthy eating and exercise, and provide them with hot, freshly cooked meals and nutritious snacks. Staff give children choices and encourage them to make decisions, for instance whether they would like to eat their meal inside or outside. Children are proud to be given responsibilities such as serving food to their friends. They are independent and enjoy helping in the kitchen. Young children confidently ask older children if they can join in their play. They are competitive as they play against each other on a games console. Young children and those with special educational needs and/or disabilities receive individual support. This ensures that their needs are successfully met, and they are happy in the club.

## Setting details

<b>Unique reference number</b>	EY489471
<b>Local authority</b>	Essex
<b>Inspection number</b>	10076485
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	22
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Hutton Child Care Limited
<b>Registered person unique reference number</b>	RP903097
<b>Date of previous inspection</b>	10 February 2016
<b>Telephone number</b>	01277 211212

Shenfield Day Nursery Breakfast And After School Club registered in 2015. The club opens from Monday to Friday during school term time. Sessions are from 7.30am to 8.45am and from 3pm to 6pm. There are six members of childcare staff, three of whom hold appropriate qualifications at level 2 or above. This includes the manager, who holds an early years qualification at level 5.

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