

Millbrook Pre School Ltd

St Edmunds Centre, Millbrook Road, LONDON N9 7HY



Inspection date	1 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider consistently reflects on the service she provides. She actively seeks the views of children, who share their ideas for activities and resources as they hang their 'wishes' on a 'wishing tree'.
- Partnerships with parents are strong. Parents are encouraged to be involved in the pre-school. For example, they spend time helping with different activities. They are supported in extending their children's learning at home. Children benefit from the continuity in their learning.
- Staff are dedicated, warm and caring. They nurture children's emotional well-being. Children create strong bonds with staff, and friendships with each other. Children flourish in the welcoming and inclusive atmosphere staff carefully create.
- Children enjoy learning about leading a healthy lifestyle. They talk excitedly about the importance of cleaning their teeth, eating good food and exercising. Children develop an understanding of how to keep themselves safe and well. Staff support children's physical development.
- At times, group activities are not focused as sharply as possible on the learning they are intended to support.
- While the provider tracks the progress of individual children well, she does not monitor groups of children as effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to support children's learning as fully as possible
- enhance how children's progress is monitored to develop the tracking of groups of children in order to identify any gaps in learning as quickly as possible.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with parents, staff and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The provider ensures staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and they know the procedures to follow. Staff are aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Safeguarding is effective. The provider works effectively with other professionals to support children's learning and development. She ensures she obtains consent from parents before she makes any referrals. This particularly supports children with special educational needs and/or disabilities. All children's outcomes are improved. The provider supports staff's professional development, for example, through consistent supervision and training. Staff use their new knowledge effectively, for instance, as they engage with new systems of monitoring children's speech and language development.

Quality of teaching, learning and assessment is good

Staff create a wide range of interesting and stimulating resources which support all areas of learning. Children benefit from staff constantly seeking to enrich their learning experiences. For example, they learn about the natural world. Children closely examine spiders and other insects that staff have collected and placed in magnifying containers. They watch short films showing how a snake sheds its skin, and are captivated by what they see. Children enjoy using technology and eagerly demonstrate how they take photographs. Mathematical learning is woven into a wide range of children's activities. For example, children create charts recording how tall they are and delight in measuring staff. All children make good progress from their different starting points.

Personal development, behaviour and welfare are good

Celebrating the diversity of children who attend the pre-school is at the centre of staff's practice. Boys and girls use a wide variety of resources equally. For example, boys dress up and use their developing imaginations and girls create balancing games and build 'dinosaurs' out of building blocks. They enjoy regular trips into the local community, for instance visiting the library and different places of worship. Children learn about people whose experiences may be different to their own.

Outcomes for children are good

Children are sociable, confident and self-motivated. They spontaneously use their learning to express their thoughts and ideas. As they share stickers, they talk about what they are doing, and count how many they have got. Children create games and direct their own activities, for example giggling as they play hide and seek and happily sharing their space and time with each other. Children enjoy books, stories and singing. They are prepared well for the next stage in their learning, including school.

Setting details

Unique reference number	EY545716
Local authority	Enfield
Inspection number	10101467
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	34
Number of children on roll	50
Name of registered person	Millbrook Pre-School Ltd
Registered person unique reference number	RP545715
Date of previous inspection	Not applicable
Telephone number	07825108959

Millbrook Pre School Ltd registered in 2017 and is located in the London Borough of Enfield. The pre-school is open Monday to Friday from 9am to 3.15pm, for 38 weeks of the year. There are six members of staff. Of these, three hold relevant early years qualifications from level 3 to level 6. The pre-school is in receipt of funding for the provision of free early years education for children age two, three and four years.

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