

Childminder report

Inspection date	17 May 2019
Previous inspection date	22 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder establishes good relationships with parents. Parents speak highly of the childminder and the wide range of activities and opportunities that children have access to. They praise her nurturing manner and the individual care she gives to their children.
- The childminder models positive relationships for children to help them to develop early social skills. She provides enjoyable and motivating activities that children join in with enthusiastically.
- The childminder has good links with the local school that children attend. The Reception class teacher comments in her written feedback that the childminder has built an excellent partnership with the school. This promotes children's continuity of care and education.
- Children's early independence, safety and physical well-being is promoted well. The childminder makes the most of the large garden area and provides a wide range of outdoor learning experiences.
- The childminder has excellent partnerships with other local childminders. They frequently meet with the children and provide a wealth of learning opportunities that extend children's social experiences.
- The childminder has the highest regard for supporting children's emotional well-being and encourages a sense of belonging. Children's behaviour is exemplary. They remain highly engaged in their own learning experiences and are highly motivated to join in.
- The childminder does not consistently share assessments of children's learning with parents to secure continuity of learning at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share assessments of children's learning with parents more frequently in order to secure continuity of learning at the highest level.

Inspection activities

- The inspector reviewed policies and discussed procedures relating to children's safety and welfare.
- The inspector observed an activity provided for children and discussed the impact this has on children's learning.
- The inspector took account of the views of parents and other professionals from the written feedback provided.
- The inspector walked to the local school with the childminder and observed how she kept children safe on outings.
- The inspector looked at relevant documentation, including children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.

Inspector
Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding procedures. She keeps her skills and knowledge up to date by attending regular safeguarding training. The childminder has effective risk assessments in place to ensure that she provides a safe environment for children to play in. The childminder effectively evaluates her provision. She is part of a childminding cluster and engages in professional discussions about the quality of care and education that she provides. The childminder is committed to her ongoing professional development. She attends training courses with other childminders within the cluster to promote her teaching skills and understanding of how children learn.

Quality of teaching, learning and assessment is good

Children's curiosity is promoted. The childminder provides a wide range of activities and learning experiences that provoke children's interest. She recognises what motivates children to learn and responds well to their questions, continuously extending their knowledge and learning. For example, the childminder takes children on a bug hunt in the garden. Children use magnifying glasses to hunt for ladybirds in the grass. Children are excited and celebrate their findings with the childminder. The childminder models excellent language skills. She provides a wide vocabulary for children and they learn new words rapidly. The childminder has an effective learning and assessment tracking system in place to monitor children's progress. Observations and assessments of children's learning are accurate.

Personal development, behaviour and welfare are outstanding

The childminder is extremely kind and caring. Children form exceptionally warm and secure relationships with her and each other. The childminder is an outstanding role model for children. She models kindness and helps children to build empathy and respectful attitudes towards each other. Children are empowered to self-direct their learning and play experiences. The childminder promotes children's love for the outdoors by providing a range of highly stimulating outdoor experiences. The childminder promotes children's emotional well-being remarkably well. She offers settling-in sessions before children start at the setting. The childminder works in partnership with families to ensure that the home routines of children are known, valued and followed. This helps children to foster a sense of emotional security.

Outcomes for children are good

Children make good progress from their starting points. They gain a secure foundation for future learning, including school. Children are keen, enthusiastic learners. They have many opportunities to develop their mathematical skills. Children spontaneously point out numbers on their walk to nursery. Children experiment with speed and friction. They race cars down drainpipes and investigate why one car goes faster than another as they race across different surfaces. Children delight in new discoveries.

Setting details

Unique reference number	EY248569
Local authority	Calderdale
Inspection number	10073151
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	22 January 2016

The childminder registered in 2003 and lives in the Hove Edge area of Brighouse. She operates all year round from 7.15am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides early funded education for three- and four-year-old children.

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