

HMP New Hall Mother and Baby Unit



H M Prison & Young Offenders Institute, New Hall, New Hall Way, Flockton, WAKEFIELD, West Yorkshire WF4 4XX

Inspection date	13 May 2019
Previous inspection date	31 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting provides a welcoming, supportive and nurturing environment for babies and their families. Babies are very comfortable and secure because staff are highly responsive to their needs.
- Staff know the families extremely well. They offer a wide range of information, support, encouragement and guidance, which parents say is valued highly.
- Parents' views about the setting are sought and responded to in a number of ways. These include regular parent forums, written and verbal feedback and informal discussions.
- The leadership team is highly ambitious and support staff effectively by regular monitoring, training and professional discussions. This drives the continuous improvement of the setting.
- Leaders have worked with parents to develop a complaints and comments procedure since the last inspection. However, this does not yet include a system to support parents who may wish to contact Ofsted.
- Staff provide a wide range of highly appropriate and well-planned activities, both inside the setting and on occasional outings in the local community. This aids babies' development and progress. However, staff do not ensure that babies frequently access the outside to enhance their experiences of the wider world.
- Procedures to report accidents are in place, although some records are not as detailed as possible to inform ongoing monitoring.
- Babies develop the essential skills they need to continue to succeed in the next stages of their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
enhance the high quality of teaching, ensuring that all children are provided with frequent access to outdoor activities.	31/05/2019

To further improve the quality of the early years provision the provider should:

- develop the existing systems for reporting accidents, making sure that records are always highly detailed and precise
- strengthen the complaints procedure by ensuring that parents can access support to help them to contact Ofsted if they wish to do so.

Inspection activities

- The inspector observed all areas of the setting used by babies and their families.
- The inspector and the manager observed and evaluated an activity together.
- The inspector observed a sample of relevant documentation, including the setting action plan, evidence of staff suitability, and some policies and procedures.
- The inspector met with the management team to discuss leadership of the setting.
- The inspector spoke to members of staff and spent time observing the experience of babies in the setting.
- The inspector read written feedback from parents and spoke with parents about their views of the setting.

Inspector

Louise Goodger

Inspection findings

Effectiveness of leadership and management is good

Staff work hard to maintain the highly supportive physical and emotional environment for babies and their parents. Multi-agency work is highly effective in ensuring babies' needs are met and that their welfare is always of paramount importance. Staff are aware of the procedures to follow if there are child protection concerns identified. The safeguarding arrangements are effective. Parents are active in the continuous improvement of the setting. For example, they have suggested how some funding for resources could be spent to support their babies' interests and development. Staff are excellent role models for children and parents. They are always respectful to one another. Parents speak very highly of the staff. One parent explained how the support she receives from staff boosts her confidence in her own parenting capacity.

Quality of teaching, learning and assessment is good

Staff provide flexible and bespoke planning of activities and resources which promote each baby's development. They are acutely aware of the babies' relatively short attention spans and keenly ensure that babies are still interested in ongoing activities. For example, one baby is highly engaged in watching bubbles float in front of him. The staff member reads his cues and responds sensitively by bringing the activity to a natural close when he indicates he is no longer interested. At the end of each day, staff talk to parents about what activities babies have been involved in. They offer suggestions for how to continue these at the weekend. Staff support babies' communication and language skills when they talk to them about what is happening during normal care routines. They sing to babies and respond to babies' babble. When staff identify that babies' progress is slower than expected, they offer specific activities to address this.

Personal development, behaviour and welfare are good

Staff develop key-person systems that promote secure attachments with babies and develop trusting relationships with parents. They promote and support babies' health and welfare with parents. For example, staff share information about breastfeeding, weaning, sleeping and safety. In addition, staff deliver evidence-based parenting programmes. They support families to settle into the unit when they first arrive. Staff also provide support for families when they move to another unit or return home. Part of the setting's action plan includes a project to further enhance these arrangements. For example, a member of staff has visited one family's new setting. They will continue to liaise with staff there in order to strengthen this partnership in the future. Babies' sense of themselves is promoted effectively by staff through strong parent partnerships. Staff recognise the baby as part of a family as well as an individual.

Outcomes for children are good

All babies are making progress that is expected for their age, specifically in the prime areas of learning. Staff offer praise and encouragement when babies are developing new skills, for example, when a baby is starting to sit unaided. They help babies to learn the necessary skills, including independence skills, that will support the next steps in their development.

Setting details

Unique reference number	EY396542
Local authority	Wakefield
Inspection number	10084996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 - 2
Total number of places	10
Number of children on roll	2
Name of registered person	Action For Children
Registered person unique reference number	RP901399
Date of previous inspection	31 May 2018
Telephone number	01924 803000

HMP New Hall Mother and Baby Unit registered in 2009. It is situated within New Hall Prison. The baby unit employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including the manager who has qualified teacher status. The baby unit opens Monday to Friday for 51 weeks of the year. Sessions are from 8am to 11.45am then from 1pm to 4.45pm if required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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