

Childminder report

Inspection date	10 May 2019
Previous inspection date	14 January 2019

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Inadequate	4 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder demonstrates a limited capacity for improvement. She has a poor understanding of how to consistently meet the requirements of the 'Statutory framework for the early years foundation stage'. This has led to the childminder's failure to meet some of the safeguarding and welfare requirements on repeated occasions. These weaknesses have a negative impact on the children's safety and well-being.
- The childminder does not carry out her responsibilities to safeguard children. She does not understand what she must do to help protect them. This means that children are not kept safe.
- At the inspection the childminder had applied an exception to the usual ratio of adults to children. She was caring for more than three children under five years of age but was unable to meet their individual needs.
- The childminder does not always frequently check on sleeping children. Nor does she always ensure that they are within her hearing. This means that children's comfort and safety are not assured while they rest.
- The childminder does not maintain required records. For example, she does not always clearly record children's hours of attendance.
- The childminder does not provide the children with daily outdoor play. This limits their opportunities for fresh air and exercise.
- Children do not make the good progress that they are capable of in their physical development. The childminder does not consistently promote their understanding and skills in self-care, to help them to develop the abilities they need for their future independence.

It has the following strengths

- The childminder provides children with some activities that they enjoy, for example babies explore some appropriate toys while lying on a play mat.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
recognise and respond, in a timely way, to any identified signs of possible abuse or neglect; this includes developing an understanding of how to identify and monitor signs of concern, including existing injuries, and sharing any relevant information with statutory agencies where there are concerns about the safety or well-being of a child	07/06/2019
ensure that, when there are exceptions to the usual ratios, all children's needs are continuously met	07/06/2019
check on sleeping children frequently to maintain their comfort and safety	07/06/2019
ensure that children are always at least within sight or hearing, but usually within sight and hearing to promote their safety	07/06/2019
plan and provide opportunities for children to access outdoor activities on a daily basis to contribute to their overall development, physical fitness and well-being	07/06/2019
maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance.	07/06/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
meet children's individual needs according to their stage of development, ensuring that, where appropriate, there is a strong focus on the prime areas to support all children to develop the skills and capacities needed for their future learning	07/06/2019
recognise and respond, in a timely way, to any identified signs of possible abuse or neglect; this includes developing an understanding of how to identify and monitor developing signs of concern, including existing injuries, and sharing any relevant information with statutory agencies where there are concerns about the safety or well-being of a child.	07/06/2019

Inspection activities

- The inspector observed care and teaching practices in the childminder's playroom and assessed the impact that these have on children.
- The inspector viewed the areas of the childminder's home and garden that she uses for childcare.
- The inspector carried out a joint observation of a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector spoke to a small number of parents and took account of their views.
- The inspector reviewed evidence regarding the suitability of those living on the premises.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder's provision remains inadequate and there have been further deteriorations since the last inspection. The arrangements for safeguarding are ineffective. The childminder does not recognise the importance of responding appropriately to signs of possible abuse or neglect. She fails to recognise patterns of potential concern in order to promote children's safety. For example, the childminder does not effectively monitor any injuries that children may have when they arrive at her setting. This means that she cannot share crucial information with statutory agencies if the need arises. The childminder has made exceptions to the usual ratios but fails to provide adequate support for the number of children she is caring for. She has not maintained the good levels of teaching seen at her previous inspection. The childminder routinely monitors children's development and completes statutory assessments, such as the developmental check for children between the ages of two and three years. This makes parents aware of areas where children are showing typical development and areas where they may need additional help to support their learning. However, the childminder does not use the information gained from her assessments to identify where to target her support and teaching to help all children to make good progress.

Quality of teaching, learning and assessment is inadequate

Teaching is not well matched to children's needs. The childminder does not provide good support for children to build their self-care skills. For example, she does not consistently encourage older and most-capable children to help themselves with dressing. The childminder does not provide effective teaching to children during routines, such as mealtimes and nappy changing. Due to a lack of opportunity for regular exercise, children do not learn enough about the benefits of an active lifestyle. During an activity with coloured pasta pieces, the childminder encourages children to identify and sort the pieces into groups. She responds to what children say. This encourages their emerging speech.

Personal development, behaviour and welfare are inadequate

The childminder is in breach of several safeguarding and welfare requirements which means that children's safety is not assured. For example, the childminder does not consistently follow her own policy to use a listening monitor to hear children when they sleep upstairs. She does not frequently check on them to promote their safety. Despite understanding that she must provide children with daily opportunities for outdoor play, the childminder does not do this. This means that children miss out on vital opportunities to exercise and are not able to regularly continue their learning and enjoyment outdoors. The childminder meets the physical care needs of babies, and generally responds appropriately to them. For example, she recognises when babies need to rest. The childminder praises children for their positive behaviour. She encourages them to tidy up toys after they have used them. This helps to build their confidence and self-esteem.

Outcomes for children are inadequate

As a result of weaknesses in the childminder's teaching, children are slow to develop their skills in caring for themselves. This means that they are poorly prepared for their

next stage of learning, including school. Older children count a small number of objects and use numbers spontaneously during their play. Children demonstrate that they can concentrate during their play, for example as they use pens to make marks.

Setting details

Unique reference number	251103
Local authority	Suffolk
Inspection number	10092783
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	14 January 2019

The childminder registered in 1995 and lives in Bury St Edmunds, Suffolk. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
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