

Childminder report

Inspection date	17 May 2019
Previous inspection date	7 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to improve practice since the last inspection. She recognises the importance of professional development and evaluates the setting's practices effectively, including the work of her assistants. She successfully develops her skills, as well as her childminding assistants', such as through completing training, to help provide children with good quality-care and experiences.
- Children play in a stimulating and interesting environment. The childminder and her assistants follow children's interests well. Children enjoy the adults' enthusiastic interactions and are motivated to join in. They concentrate and focus on activities well.
- The childminder and her assistants form positive bonds with children and successfully support their emotional well-being. Children are confident and happy.
- Children make good rates of progress from their starting points. The childminder provides a good range of opportunities for children to develop their imagination. Children enjoy different role-play experiences, learn to think of ideas and share them with others, and develop their creative thinking effectively.
- At times, the childminder and her assistants miss opportunities during activities to provide challenge that precisely matches children's individual needs, to help extend their learning experiences even further.
- The childminder does not embed a continuous a two-way flow of information between her setting and parents to help provide full consistency in the care and support provided for children in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching during activities to help refine children's learning experiences and offer more-precise challenges that match their individual development
- strengthen partnerships with parents, building on the information exchanged about children's individual needs, to embed a more-consistent approach to the support given to each individual child.

Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder, her assistants and the children and the activities they engaged in.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service, and discussed the effectiveness of an activity with her.
- The inspector considered the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Self-evaluation processes are effective. The childminder reflects on the setting's practice well, recognising the strengths and areas for development. She seeks the advice of others, such as other early years professionals, to help her to improve the provision. For instance, she has developed her setting, following the feedback given at her last inspection. The childminder monitors her assistants' teaching skills well, such as through regular supervision meetings, to recognise and address any areas in their professional development that they may need support in. The childminder implements effective systems to check on children's progress, helping her identify and address any gaps in their learning. Safeguarding is effective. The childminder understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. She and her assistants know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is good

The childminder and her assistants plan a good range of age-appropriate activities that successfully support all areas of children's development. Children have good opportunities to develop their early literacy skills. They enjoy drawing and confidently explore mark-making tools. They learn to give meaning to the marks they make and use writing tools with good control. The childminder checks on children's ongoing development effectively and knows the children in her care well. She and her assistants make regular observations of children's abilities and, overall, plan suitably challenging activities to support their good development. The childminder generally works with parents effectively. She shares information with parents regularly to keep them well informed about children's development and progress.

Personal development, behaviour and welfare are good

Children behave well. They learn how to behave with others and develop good manners. For example, the childminder and her assistants act as good role models and teach children to use words such as 'please' to help them learn how to interact with others politely. The childminder helps children learn about healthy lifestyles and effectively supports their physical well-being. Children enjoy nutritious foods and have good opportunities to be active, such as while balancing on tyres and planks outdoors. Children develop their balance and movements effectively.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. Older children learn to count amounts accurately and learn how to recite numbers correctly in order. Babies learn to move around confidently and enjoy exploring the interesting and stimulating resources. Children learn to speak confidently, listen to others and share.

Setting details

Unique reference number	EY396191
Local authority	Redbridge
Inspection number	10080351
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	18
Number of children on roll	10
Date of previous inspection	7 February 2018

The childminder registered in 2009. She lives in Hainault, in the London Borough of Redbridge. She operates all year round, from 7.30am until 6pm on Monday, Thursday and Friday only. The childminder works with two assistants.

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