

The Play Shelter ASC @ Michael Faraday

Michael Faraday Primary School, Portland Street, London SE17 2HR



Inspection date	2 May 2019
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not make all records available for inspection, as required.
- The staff and safeguarding officer are not well informed about how to report safeguarding concerns about their colleagues or children in-line with the setting's safeguarding policy. This compromises children's safety.
- Some staff's understanding of wider safeguarding issues is poor. This has a significant impact on their ability to keep children safe from harm.
- Although staff access training and certificates are on display, the organising and logging of certificates needs strengthening.
- The range of activities available inside is limited. Children do not have further opportunities to choose or select other resources to play with from what is set out.
- Staff do not seek information from teachers or share information to enhance children's daily experiences, current interests or overall learning.
- Staff do not always engage children in meaningful conversation. Consequently, staff miss opportunities to motivate and stimulate children's play and ideas.
- Supervision of staff does not identify areas of weakness sufficiently or support staff to develop their practice.

It has the following strengths

- The team has established and sustained good relationships with parents. Parents say that they are happy with the staff's professionalism and the daily care of their children.
- Children understand and follow the expectations for behaviour set by the staff. Children listen to adults and each other. Children play cooperatively together in large group games and generally behave well.
- On collection from school, younger children are happy to see staff and are keen to share information about their day.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
train all staff to understand and have knowledge of the safeguarding policy and procedures, including wider safeguarding issues such as the 'Prevent' duty	03/06/2019
improve the organisation of all records to ensure that they are available for inspection, including the organisation of staff's training certificates so that training needs can be addressed and verified	03/06/2019
strengthen staff's supervision processes so they provide support, coaching and training to all staff and identify any gaps in staff's practice and knowledge, so that staff are well supported to fulfil their roles and responsibilities	03/06/2019
ensure the safeguarding lead is able to take appropriate action in the event a child makes a disclosure or if an allegation is made against a member of staff	03/06/2019
ensure there is a regular two-way flow of information between staff and school which complements children's current interests and develops their experiences while at the setting	03/06/2019
improve accessibility to equipment and resources for children, to develop their interest in activities and to ensure their needs are met.	03/06/2019

Inspection activities

- The inspector held discussions with the manager and the staff about safeguarding and their daily practice.
- The inspector listened to children and observed the quality of interactions between the staff and children.
- The inspector invited the manager to undertake a joint observation.
- The inspector sampled the available documentation.
- The inspector went with the staff to collect the younger children from school.
- The inspector met with parents and read the most current feedback from all parents.

Inspector

Tammy Lewis

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff do not have a secure understanding of safeguarding issues. Staff do not understand how to implement some of the aspects of the setting's safeguarding policies and procedures that are in place, to keep children safe from harm. Staff can identify some potential signs of abuse. However, the safeguarding officer and the staff are not informed of how to report safeguarding concerns regarding their colleagues or children to external agencies. The safeguarding officer requires training in who to report specific concerns to and how to report concerns. Some staff do not understand their role within the 'Prevent' duty or how to identify signs that a family might be vulnerable to radicalisation. Some staff's prevent training certificates are unavailable and it was unverified if they were missing or incomplete. The logging of staff's training, and the monitoring of staff's ongoing training, requires development in order to meet their training needs. Staff's supervision sessions have not drawn out the strengths and weakness in staff's individual daily practice or the gaps in their knowledge. As a result, staff are not supported specifically enough in-line with their individual needs.

Quality of teaching, learning and assessment is inadequate

The staff do not gather enough information during the daily handover from the school to complement children's current interests or to develop their experiences at the club. The routine is planned so that children can choose between games outside or activities inside. Inside, children can choose from books, role-play dolls, a selection of toys and a creative activity. Outdoors, children can choose a game to play. Some children prefer to sit out in small groups and chatter amongst themselves, while others join in with the activities. At focus times children participate less than they do during group games. The quality of interactions varies between group activities and focus times. For example, the children took part in a creative activity of threading arms and legs to create a flowerpot man. During this activity the staff member asked children questions unrelated to the activity. Therefore, opportunities were missed to stimulate children's interest and to support them to develop and test their ideas. However, when staff work as team, the staff's collective skills complement each other well to excite and motivate children's full participation in group games.

Personal development, behaviour and welfare are inadequate

Children's overall welfare is compromised due to weaknesses in leadership and management. Children's access to resources is limited to what is set out. Children do not have opportunities to adapt or change what is available in the environment. Consequently, the play environment is not stimulating enough, and the available activities do not motivate all children to participate or keep them interested. However, the staff create a safe environment for play through following the club's health and safety practices. The staff conduct daily checks before the children arrive and address any unplanned hazards. On arrival, the children have the option of eating from their own packed lunch or from a selection of healthy snacks provided daily. As a team, the staff teach the children the rules of the club and children are aware of the expectations for their behaviour. For example, the staff support children to wait, take turns and to listen to each other and adults.

Setting details

Unique reference number	EY477977
Local authority	Southwark
Inspection number	10076000
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	28
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Date of previous inspection	26 May 2016
Telephone number	07914972512

The Play Shelter ASC @ Michael Faraday registered in 2014. It operates from a large hall in a primary school within the London Borough of Southwark. The after-school club operates from Monday to Friday between the hours of 3.15pm and 6pm, during term time only. Four staff work with the children. The manager and one other member of staff hold appropriate early years qualifications at level 3 and two staff hold qualifications at level 2.

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