

Abbotts Ann Nursery

War Memorial Hall, Andover SP11 7AZ



Inspection date	14 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage parents to share information about their child's development and they plan well for children's learning from the start.
- Staff build positive partnerships with parents and professionals. These partnerships help to ensure children receive the support that they need to make good progress from their starting points. Concerns about progress are investigated and appropriate steps are taken to enable all children to achieve well.
- The acting manager is ambitious and enthusiastic about providing a high-quality provision for all children in the nursery. She has adapted well to recent changes and demonstrates an ability to reflect and evaluate the provision using the views of all who are involved, to further develop the nursery.
- Children are confident and sociable. They ask questions and listen to the response. They learn to cooperate with each other in their play.
- Staff are positive role models. They speak calmly and patiently to the children. Staff help children learn to recognise the language of feelings and appropriate behaviours. Children behave well.
- Sometimes, staff do not provide children with outdoor resources that sufficiently challenge their physical skills.
- Staff do not consistently use enough mathematical language in their conversations with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's easy access to outdoor resources to challenge their physical skills and encourage balance and coordination
- improve the children's opportunities to develop their abilities to hear, use and understand mathematical language in their activities.

Inspection activities

- The inspector toured the premises and reviewed the resources with the manager.
- The inspector took into consideration the views of parents spoken to on the inspection day.
- The inspector observed the children and staff at play and discussed their activities.
- The inspector observed an activity with the manager and discussed the teaching and learning.
- The inspector reviewed a variety of records and documents provided by the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Appropriate recruitment procedures help to ensure the suitability of staff. Staff demonstrate a good understanding of their safeguarding role and how to raise concerns about a child's welfare. They have reviewed their risk assessing procedures to promote safety. The acting manager is carefully monitoring the quality of teaching and the progress children make. Staff have access to training, which has a positive impact on the quality of teaching and learning, and staff confidence. For example, this has led to a change in the way they plan for each child as an individual. The committee is supportive and knowledgeable. Parents comment very positively on the progress their children make and the warm welcome they and their children always receive.

Quality of teaching, learning and assessment is good

Staff regularly assess children's progress. They use this information to carefully plan opportunities for children to develop their skills and interests. Staff enable children to freely explore the resources and make choices in their play. Children demonstrate good levels of focus and concentration. For example, they enjoy experimenting with cars and ramps as they find out how to make the cars go up and down and faster. Staff get involved in the children's activities and ask questions that encourage children to think and use their knowledge. Staff read to the children and encourage them to talk about what they can see in the pictures. Children learn to recognise their names as they self-register. They use pencils and crayons independently and demonstrate the skills that will help them to learn to write.

Personal development, behaviour and welfare are good

Staff encourage healthy eating. They provide parents with information about healthy lunch packs and give children nutritious snacks. They talk to children about why various foods are good for them and the importance of having a drink of water. Children learn about the importance of cleaning their teeth. Children develop their independence well. Staff encourage children to take responsibility for small tasks. For example, they help to tidy away after meals and snacks. Staff get to know the children well, enabling them to build confident relationships with them. Careful planning helps children to settle into nursery and be well prepared for moving to the next stage of their education. Activities, visitors and outings in the local community help children to learn about other people, cultures and communities.

Outcomes for children are good

Children are curious and motivated. They create their own activities with the resources. For example, some carry large dinosaurs around and encourage other children and adults to stroke them. They say the dinosaurs are hungry and direct other playmates to get buckets of leaves to feed them. Children cooperate with each other and help to feed the dinosaurs. They create their own story as they play. Children are enthusiastic to try new activities. For example, they explore the texture of the flour and glitter, make patterns in it with various tools and their fingers, and talk about what they are doing. Children confidently introduce themselves to visitors and engage in conversation.

Setting details

Unique reference number	EY546267
Local authority	Hampshire
Inspection number	10101332
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	3 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Abbots Ann Nursery School CIO
Registered person unique reference number	RP546266
Date of previous inspection	Not applicable
Telephone number	07818418328

Abbots Ann Nursery registered in 2017 and is managed by a charitable incorporated organisation. It operates from the War Memorial Hall in Abbots Ann, near Andover, Hampshire. The setting opens five days a week during term time only, from 9am until 3pm. The setting receives funding for the provision of free nursery education for children aged three and four years. The nursery employs four members of staff, of whom two hold relevant qualifications at level 2 and 3 and the acting manager at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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