

Woodpeckers

Woodthorpe Infants School, Arno Vale Road, Woodthorpe, NOTTINGHAM
NG5 4JG



Inspection date	16 May 2019
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- This is a strong provision, with some excellent aspects. Partnership with parents is extremely good. Staff take the time to gain parents' views and act upon these. For example, they have introduced a progress report which informs parents of what their child has been doing at the club each term. Parents say they feel valued and listened to, and highly compliment all of the staff.
- Children make good relationships with staff and settle with ease when they arrive. This is because staff are caring and approachable. They respect every child as an individual and create a warm, welcoming environment which contributes to children's well-being.
- Children take part in a good range of activities, both inside and outside. Staff interact well with children and join in with their play. This helps children to stay motivated and focused.
- Children are supported well by staff to develop the skills they need to become independent in managing a range of self-care tasks. Children go to the toilet and wash their hands independently. They are encouraged to put on their own coat to go outside.
- Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Key persons do not use the information gathered from teachers about children's achievements in school well enough in order to complement their learning to the fullest.
- Staff supervisions are not yet embedded into practice to enable the manager to monitor staff interactions with the younger children and help staff to stay up to date with any changes in legislation and best practice in early years.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning for younger children to include the information gathered from teachers about children's learning and achievements, to help build on children's skills and complement their learning to the fullest
- strengthen the support and guidance through effective supervisions to raise the quality of teaching to a higher level and help staff to stay up to date with any changes in legislation and best practice in early years.

Inspection activities

- The inspector held discussions with the manager and staff at appropriate times.
- The inspector completed a joint observation with the manager and discussed the range of activities and resources on offer. She looked at the club's planning and discussed this with the manager and staff.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed children engaged with activities both indoors and outdoors.
- The inspector spoke to parents and took account of their feedback.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management is good

Children's health and safety is a priority while they are at the club. Staff risk assess the premises daily to ensure both the indoor and outdoor environments are safe and secure. Arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of possible abuse. They are aware of the procedures for reporting concerns or allegations. Clear policies and procedures are reviewed regularly and understood by all staff. The arrangements for signing children in and out of the club are managed effectively by the management team. Staff have a good knowledge of how children learn through play-based experiences. They check that the environment and resources are stimulating and support children's different learning styles. The manager uses self-evaluation to ensure continuous improvement across the club. Children are involved in making decisions about the club and the activities they want to take part in. Staff value children's ideas and take on board their feedback.

Quality of teaching, learning and assessment is good

Children enjoy taking part in a range of craft and drawing activities. They listen to instructions carefully on how to make a butterfly or dragonfly. Children are encouraged to choose different decorations from a range of resources. Staff encourage children to make their own creations and develop their own ideas. Young children remain interested and motivated for significant amounts of time. Staff provide children with places to be quiet and relax. Children use these spaces to chat with their friends and read books. Staff play with children and follow their lead, extending their play and learning at the same time. For example, as children play cheerleading with pom-poms, staff encourage them to spell out words and names that are familiar to them. Older children learn to take turns, cooperate, and show care and concern with the younger children. Mixed age groups are encouraged to participate in a wide range of indoor and outdoor activities together. For example, children thoroughly enjoy playing football together.

Personal development, behaviour and welfare are good

Children greet staff confidently and understand the routines to follow. Staff are interested in the children and encourage them to share news about their school day. They interact well with children, giving positive praise and recognition to their achievements. This helps children to develop a positive sense of themselves. Children talk to adults about how much they enjoy coming to the club and how they enjoy playing and mixing with their friends. Children learn to respect and celebrate others' similarities and differences through a range of activities and discussions. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. They are developing a good understanding of the importance of healthy lifestyles. Outdoor play is available for most of the session and children can choose where they want to play. They have plenty of opportunities for fresh air and physical play. Staff provide a range of nutritious snacks that children can help themselves to throughout the session.

Setting details

Unique reference number	EY446928
Local authority	Nottinghamshire County Council
Inspection number	10075177
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	30
Number of children on roll	76
Name of registered person	Woodpeckers After School Club Limited
Registered person unique reference number	RP903312
Date of previous inspection	14 June 2016
Telephone number	07772 151621

Woodpeckers, at Woodthorpe Infant School, in Woodthorpe, Nottingham, registered in 2006 and again in 2012 as a result of a change to the limited company. The club opens Monday to Friday during school term times from 7.45am to 9am and from 3.30pm to 5.45pm. It operates a holiday club during school holidays from 7.45am to 6pm. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3.

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