

# Southfield Kids Club

Tranmoor Lane, Armthorpe, Doncaster, South Yorkshire DN3 3BN



<b>Inspection date</b>	16 May 2019
Previous inspection date	23 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are stimulated by the wide range of resources they can choose for themselves to play with indoors and out. They have space and time in the session to select a variety of activities and play independently or as part of a group.
- Staff are positive role models and children behave well. They encourage children to be polite and to await their turns when, for example, they play card or board games. Children are happy and busy.
- Staff have a positive understanding of their responsibilities to keep children safe and protected from harm. Children develop strong bonds with the staff and firm friendships with other children.
- The staff team works well with the committee to ensure the club's policies are relevant and up to date and set a direction for further development.
- Staff have a good relationship with the host school that children attend. They regularly discuss children's needs with school staff in order to provide support and continuity to their experiences.
- Relationships with parents are very good. Parents feel that children are well cared for and supported well. They typically comment that children are in no hurry to come home at the end of the sessions.
- Procedures for the professional development of staff are not fully focused on raising the quality of teaching to the highest levels to further deepen and enrich children's experiences.
- Although children's independence is promoted well overall, staff do not consistently help children to achieve the highest levels of personal responsibility and self-reliance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the procedures to thoroughly evaluate the quality of teaching in order to further enrich children's experiences
- strengthen strategies to encourage children to be even more self-reliant and take greater responsibility for their play and environment.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with the manager. He looked at relevant documentation, including evidence of the suitability of staff.

**Inspector**  
Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

Priorities for future development reflect the views of parents, children and staff through a range of activities such as questionnaires and regular discussions. The experienced staff work smoothly as a team and share responsibilities for planning and organisation. They have a good understanding of the needs of the children and involve them in planning and organising the sessions. Safeguarding is effective. Staff receive regular child protection training and support this through further research. They are aware of the signs of abuse and neglect and understand the procedures to record and act on any concerns. Staff are qualified in paediatric first aid. They work with the committee to ensure that policies and procedures are up to date and reflect national and local safeguarding expectations.

### Quality of teaching, learning and assessment is good

Staff help children to develop their creative interests and solve problems. They provide interesting resources to engage children's imagination. For example, children enjoy creating their own imaginative play with construction and small-world toys. Staff provide good opportunities for children to listen to stories, read books or create their own adventures in the soft, quiet area. Staff gather useful information from parents about children's interests and personal development when they first join the club. They make regular observations of children's engagement and enjoyment in their activities. They use this knowledge to help children settle in quickly and build their confidence.

### Personal development, behaviour and welfare are good

Staff are skilled at helping children who lack confidence to settle in and grow in self-awareness. For example, they help them to join in small-group activities and build relationships within the setting. Children of all ages play well together. They learn to play safely and take increasing responsibility for their own behaviour. Children are involved in setting the rules and codes of behaviour for the club. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at snack times. Children are encouraged to be physically active. They develop their own games with a range of sporting equipment. They particularly enjoy the many opportunities to play outside.

## Setting details

<b>Unique reference number</b>	EY217026
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10062604
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Southfield Kids Club Committee
<b>Registered person unique reference number</b>	RP520239
<b>Date of previous inspection</b>	23 November 2015
<b>Telephone number</b>	01302831824

Southfield Kids Club registered in 2002. The club employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 5.30pm.

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