

Little Glendalers Pre-School

Glendale Infant School, Skye Close, Nuneaton, Warwickshire CV10 7LW



Inspection date	10 May 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school is very well organised. The manager is passionate and staff are dedicated. They fully understand their key responsibilities. This helps to promote children's learning, safety and welfare at an exceptionally high level.
- The quality of teaching and learning interactions between the staff and children is remarkable. The manager meticulously tracks children across different groups and reviews carefully their progress. She makes the best possible use of the information obtained to successfully narrow gaps in their learning.
- Staff support children with special educational needs and/or disabilities (SEND) exceptionally well and help them to make superb progress from their starting points. They develop excellent partnerships with a range of professionals to help create a highly consistent approach for children. Outcomes for children are outstanding.
- Staff give high regard to children's emotional well-being, confidence and self-assurance. Children build excellent relationships with their key persons and show that they feel safe and confident to express their feelings.
- Staff create a learning environment that is highly inviting. They are extremely supportive at helping children to develop all of the skills needed to engage in meaningful play and learning. Children are fully equipped for their future learning to continue their education at school.
- Partnerships with parents are exceptional. Managers and staff foster excellent relationships with parents. They exchange detailed information to help ensure highly tailored care and education are offered to individual children. Parents are highly complimentary about the educational support and exemplary care that their children receive. They comment that their children 'are given the best possible start in life'.
- Children's safety and well-being are of the utmost importance. Staff are extremely vigilant and ensure the environment is safe and secure for children. The manager ensures this is monitored rigorously through effective use of risk assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance staff's use of skilful questioning during teaching interactions with children to help further extend the already high-quality learning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities and assessed the impact of these on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a leadership and management meeting with the management team. She also spoke to the staff and children at appropriate times during the inspection.
- The inspector looked at a selection of the nursery's policies and children's records. She also checked evidence of the suitability of staff working at the nursery.
- The inspector took account of written views of parents and parents spoken to on the day of the inspection.

Inspector
Jyoti Jaspal

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Recruitment procedures are robust so all staff are suitably vetted. The manager and staff have an excellent in-depth knowledge of child protection issues. They are clear about their roles to protect children from harm and know how to recognise possible signs of abuse. The manager provides staff with a vigorous induction programme, highly focused supervision and extensive training, including access to online courses. This enables staff to provide care and learning of the very highest standards. The manager and staff have high expectations and set clear targets to work towards in the setting's improvement plan. For example, recently they have identified that there is scope to further develop staff's use of skilful questioning during teaching interactions with children. They intend to build on this aspect of practice to help further extend the already high-quality learning.

Quality of teaching, learning and assessment is outstanding

Staff provide a well-resourced and highly stimulating environment that encourages children's curiosity both indoors and outside. The highly experienced staff use their observations and assessments to swiftly identify any gaps in learning. They plan highly effective activities precisely matched to the children's learning and development needs. Children enjoy opportunities to experiment and investigate. For example, they use pipettes to add paint and water together in a mixing bowl, and scissors to cut various herbs to add to their mixture to create their own perfume scent in a bottle. This helps children hone their imaginative skills.

Personal development, behaviour and welfare are outstanding

Staff get to know children and their families incredibly well. All parents are asked to provide family photographs when they join, and these are displayed in the setting and used to help children feel valued and secure. Staff manage children's behaviour in an excellent way. They also provide children with opportunities to learn about and understand the local community and wider world. For example, children enjoy tasting different cultural foods every Friday. Children show care and kindness to each other, the staff, visitors and the environment. Staff help them to develop their independence in different ways. Children take pride in serving themselves healthy foods at snack time. Staff make exercise great fun and are excellent role models. For example, they dance and move to music with the children. Children also have excellent opportunities to develop their physical skills, such as using climbing and balancing equipment outdoors.

Outcomes for children are outstanding

All children are supported extremely well and they make excellent progress in their learning. This includes those with SEND and those in receipt of additional funding. Children are very well prepared for the eventual move on to school. For example, children have excellent opportunities to develop strong communication, language and literacy skills. For example, children listen attentively to stories and can recite and join in with books. Staff also deliver phonics sessions through small focus-group times and children confidently link letters, sounds and pictures.

Setting details

Unique reference number	EY345800
Local authority	Warwickshire
Inspection number	10073814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	3 - 4
Total number of places	25
Number of children on roll	39
Name of registered person	Little Glendalers Pre-School Limited
Registered person unique reference number	RP910086
Date of previous inspection	15 March 2016
Telephone number	07779491827

Little Glendalers Pre-School registered in 2006 and is located in Nuneaton, Warwickshire. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds an early years qualification at level 2. The pre-school opens from 8.45am until 3.15pm on Monday to Friday, during term time only. It provides funded early education for three- and four-year-old children.

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