

# Hope Nursery

25 Leigh Street, Sheffield, South Yorkshire S9 2PR



<b>Inspection date</b>	26 April 2019
Previous inspection date	30 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has taken insufficient action to address all weaknesses identified at the previous inspection, demonstrating poor capacity to improve.
- The manager has made no improvement to provide suitable coaching, training or support to staff. There is still not enough focus on how staff can raise the quality of teaching to a consistently good level and offer quality learning experiences for children.
- Monitoring, observation and assessment arrangements remain weak. Observations of children's achievements are not regular enough and staff do not know what children need to learn next. Staff do not prepare children well enough for their future education.
- The key-person system is not effective. Staff do not know about or consider children's individual learning needs and preferences for learning. They do not prepare activities that help to extend children's development and offer a good level of challenge.
- Staff do not gather enough information from parents about children's prior learning to inform their initial assessments. Parents do not always know what their children are learning next to support continuity of learning at home.
- The manager does not promptly address communication and language developmental concerns for children who speak English as an additional language, to prevent them from falling behind. Children do not make good progress.

### It has the following strengths

- Children enjoy physical exercise. They ride wheeled toys and take part in activities where they move their body in different ways.



## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure arrangements are in place to provide effective support, coaching and training for all staff so children benefit from high-quality learning experiences that promote their good progress	20/05/2019
improve the current key-person system to ensure children's individual needs are met at all times.	20/05/2019

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff complete regular and accurate assessments from the start that give a clear overview of where children are in their learning and development	28/06/2019
identify and consider the individual needs, interests and stage of development of each child and use this information to plan challenging and enjoyable learning experiences that help them to make good progress in all areas of learning	28/06/2019
support children who speak English as an additional language to develop effective communication and language skills, and work with parents to explore the child's skills in their home language to identify promptly any language delay.	28/06/2019

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

**Inspector**  
Jane Tucker



## Inspection findings

### Effectiveness of leadership and management is inadequate

The manager fails to make incisive evaluations of staff's practice. She does not support, monitor and coach staff to improve their practice and knowledge. Staff lack confidence in their abilities, which has an impact on their capabilities to raise outcomes for children. Although staff complete mandatory training courses, there is still not enough focus on improving the quality of teaching. Weaknesses in the observation, assessment and planning process remain. This has a significant impact on the success of children's learning. Parents do not know what their children are learning next to support continuity of development at home. The manager's tracking of children's progress is still weak. She does not ensure that children are fully prepared for their future education. Despite this, the arrangements for safeguarding are effective and staff have improved their knowledge of child protection practice and procedures. The provider now records information for all staff to demonstrate her safe recruitment practice. Staff carry out risk assessments to make sure that the premises are suitable and safe for children.

### Quality of teaching, learning and assessment is inadequate

Staff do not implement the key-person role effectively. They do not ensure that every child's learning is tailored to meet their individual needs. Staff do not assess children's level of development on entry nor do they routinely identify or know what children need to learn next. Staff do not ensure that children who speak English as an additional language have enough opportunities to develop good communication skills. They do not explore children's skills in their home language with parents when they start at the nursery to establish whether there is a cause for concern about language delay. This has a negative impact on children's outcomes and children fall behind in their learning. Staff continue to provide circle-time activities as they did at the last inspection and children sing songs and copy actions. However, these experiences still lack purpose and challenge because staff do not consider how to extend and support children's next steps in learning effectively.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's learning and development. Activities do not encourage children to be motivated learners. Despite this, children enjoy their time at the nursery. They develop independence in their self-care skills. Children follow good hygiene routines before they sit at the table with their friends to enjoy a healthy snack. They enjoy playing indoors and outdoors and get daily fresh air. Children form appropriate emotional bonds with staff and freely go to them for cuddles. They receive praise for good sitting and listening. Children behave well and play cooperatively with their friends.

### Outcomes for children are inadequate

Children do not make the progress they are capable of. They do not attain the good range of skills they need for the move on to school. Nevertheless, children enjoy using their hands to manipulate dough and make marks with tools. They show how they can use their imagination as they make a birthday cake and give this to staff. Children develop some early mathematical understanding as they count to 10.



## Setting details

<b>Unique reference number</b>	EY537721
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10089048
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Hussain, Sunnah
<b>Registered person unique reference number</b>	RP537720
<b>Date of previous inspection</b>	30 November 2018
<b>Telephone number</b>	07837555740

Hope Nursery registered in 2016 and is located in Sheffield. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The nursery also provides respite care for children and families during the school holidays. Sessions are from 9am until 2pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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