

# Pick Up And Play Club

105th scout hut, Pack Horse Lane, High Green, SHEFFIELD S35 3HY



<b>Inspection date</b>	13 May 2019
Previous inspection date	10 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children understand the behavioural expectations and behave well. They respond well to the new club's rules and routines. Staff model the good behaviour they expect of children. Children are kind and considerate.
- Staff help children to learn about keeping themselves safe through a variety of activities, such as helping with the risk assessment check before outside play.
- Children say they are happy at the club and staff have warm and positive relationships with them.
- Staff regularly exchange information with teachers and parents. This helps them to support children's learning at school. Staff use the views of parents and children to identify and meet children's individual needs.
- The outdoor area is not always sufficiently stimulating to keep all children motivated and involved in learning.
- Children are not always provided with enough opportunities to further develop their understanding of how to keep themselves healthy. For example, the food available to them at snack time does not always include a healthy option.
- The manager has regular team meetings with staff and has identified areas for improvement to raise the overall quality of practice at the club. However, she does not fully monitor staff practice effectively to raise the quality of their interactions with children to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a more stimulating and interesting outdoor environment where children are more highly motivated to learn
- extend opportunities to further support children's understanding of how to keep themselves healthy
- strengthen systems for monitoring staff practice, to help drive the quality of their interactions with children to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager and looked at a sample of policies, including risk assessments.
- The inspector discussed the manager's procedure for self-evaluation and viewed evidence of the suitability, qualifications and recent training of staff working in the club.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

**Inspector**  
Tara Street

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff have worked hard to meet the actions raised at the last inspection. For example, staff have undertaken safeguarding training. The manager ensures that staff are knowledgeable about the steps to take should concerns arise about children's welfare, including situations that put children at significant risk of harm. Safeguarding is effective. The manager and staff now follow safe procedures when escorting children from school to the club. The manager has effective procedures in place to ensure the suitability and ongoing supervision of staff. The manager and staff are vigilant in their supervision of children and keep the environment safe and secure. Children play an active role in the running of the club. For example, they have developed and written their own rules to help ensure everyone feels safe and respected at the club. Parents speak highly of the club. They feel their children are well cared for and have an enjoyable time with their friends.

### Quality of teaching, learning and assessment is good

Staff say their main aim is for children to relax and play after a long school day. Children settle quickly into routines and activities when they arrive at the club. Staff know children well and overall, they plan activities which they know children will enjoy. Staff are aware that some children want to rest and unwind after a busy day at school. There is provision for children to relax, read or play a quiet game, if they choose. Staff look after the youngest children well. Younger children get on well with their older peers. For example, older children patiently explain to them that they are drawing around each other with chalks to make mermaid drawings and encourage them to join in. Younger children confidently help to draw fishtail scales and add a belly button. Staff help children to recognise and celebrate their achievements.

### Personal development, behaviour and welfare are good

Children know the club rules and they behave well. Staff make sure that every child is asked about their school day and how they are feeling. They use these discussions well to plan activities or to provide further reassurance, when necessary. Staff sit with children who need extra time to talk or get homework done. There is a caring and close relationship between staff and children. Staff support children's independence well. For example, they help with tasks such as setting the table and helping to make sandwiches. However, the manager recognises that a wider range of outside play experiences and healthier options at snack time would further support children's awareness of how to lead a healthy lifestyle. Staff are always close by if children need a helping hand or reassurance.

## Setting details

<b>Unique reference number</b>	EY536508
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10086683
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Booker, Gemma Danielle
<b>Registered person unique reference number</b>	RP909773
<b>Date of previous inspection</b>	10 October 2018
<b>Telephone number</b>	07403133345

Pick Up And Play Club re-registered in 2016. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one at level 5. The club opens from Monday to Friday during term time. Sessions are from 7.45am to 8.45am and 3.20pm to 6pm. The setting also operates a holiday club, which runs from 8am to 6pm.

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