

Traquinas Childcare

17/19 Raymond Street, Thetford, Norfolk IP24 2EA



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| Inspection date | 16 May 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The owner-manager and her staff team regularly reflect on the nursery to continually explore ways to develop the provision further. They seek the views of parents and children to help identify where to target improvements. This helps to enhance the good standard of care and learning for children.
- Partnerships with parents and carers are excellent. Parents' contribution to their child's learning is highly valued by staff, and parents readily share information. They offer the highest praise for the owner-manager and her staff. Parents comment that they appreciate the support staff give to their children and families.
- Staff provide effective support for those children who speak English as an additional language. They help children to develop their level of understanding of English words and their range of vocabulary. Equally, children have opportunities to hear their home language in play.
- Staff have specific areas of responsibility and ensure that the outdoor area has a varied range of activities for children who prefer to play and learn outdoors.
- Children of all ages settle quickly on arrival. They build good relationships with their key person and other staff, which helps them to feel safe and secure.
- Staff know the children well. They use information from parents to help guide children's ongoing learning. The owner-manager and staff regularly monitor all children's progress by tracking their development. This enables them to identify any gaps in learning. Staff specifically target areas where children may need additional support, to help them make good progress.
- On occasions, staff do not make the most of opportunities to fully extend all children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff interactions to ensure that all children experience equally high-quality learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the owner-manager.
- The inspector held a meeting with the owner-manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views. She spoke to parents during the inspection and viewed written feedback provided.

Inspector
Karen Harris

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team follows rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role. Robust procedures are in place for when visitors come into the nursery. Staff have a secure understanding of their role to protect children from harm. They know the possible signs of abuse and neglect, and understand the wider issues surrounding child protection. Staff are fully aware of what to do should they have concerns about children's welfare. The management team ensures that staff regularly refresh their knowledge. They closely monitor staff performance and there is an effective process for the supervision of staff. Staff use training to enhance their skills further. They share what they have learnt with the rest of the team and review the impact any new ideas have on children's outcomes.

Quality of teaching, learning and assessment is good

Staff carefully organise the environments to provide a broad range of activities. Children of all ages build their confidence as they explore and make choices for themselves. They enjoy spending time outdoors where they are busy and active in the fresh air. For example, children enjoy water play and delight in investigating items, such as large 'water beads'. Staff get down to children's level. They help to promote children's communication and language skills well. For instance, staff use sign language with children. They sing number songs and count items to help children develop their knowledge of numbers. Children learn about each other's similarities and differences and other cultures and ways of life outside of their own. They have opportunities to take part in a variety of events and celebrations, giving them a wider understanding of the world.

Personal development, behaviour and welfare are good

Staff work closely with parents and carers. They ensure that settling-in procedures for children are effective. Staff obtain a wealth of information about the children when they first start at the nursery to promote continuity of care. They help to prepare children well for their move to the next room. For example, staff provide regular opportunities for children to become familiar with the new environment. Staff are friendly and approachable. They supervise children closely to keep them safe. Staff provide clear guidance for children about what is acceptable behaviour. They teach children to be kind to their friends and guide them well to share resources. Staff are consistent in the messages they give and offer regular praise. Children follow good hygiene routines and experience sociable mealtimes. Staff are fully aware of children's special dietary needs.

Outcomes for children are good

All children make at least good progress from their starting points. They successfully gain a variety of skills that stand them in good stead for their future learning and the eventual move on to school. For example, children make friends and enjoy their play together. Children become more independent. For instance, they pour their own drinks, serve their food and clear away their plates afterwards. Children develop their personal care skills well, relevant to their age and ability. Children of all ages join in with familiar action songs and freely access books. Older children enjoy listening to stories read by staff and are eager to act out traditional tales.

Setting details

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| Unique reference number | EY542859 |
| Local authority | Norfolk |
| Inspection number | 10089996 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 - 12 |
| Total number of places | 54 |
| Number of children on roll | 101 |
| Name of registered person | Traquinas Limited |
| Registered person unique reference number | RP908094 |
| Date of previous inspection | Not applicable |
| Telephone number | 07877 179642 |

Traquinas Childcare registered in 2017 and is located in Thetford. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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