

Childminder report

Inspection date	10 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective procedures to follow to help new children settle in. As a result, children form close bonds with the childminder. They are happy and demonstrate that they feel safe in the childminder's care. They flourish, develop confidence and display high levels of self-esteem.
- The childminder has a secure understanding of children's individual stages of development and knows their interests well. She plans stimulating activities which all children thoroughly enjoy. For example, they feel the texture of thick paint and see the patterns that vegetables make, such as broccoli, which they use to paint their pictures. Children make good progress and develop skills for future learning.
- The childminder reflects on her practice. She considers what works well and what improvements to make. She seeks the views of parents to help maintain good standards and drive further improvements.
- The childminder understands the importance of working in partnership with parents and other professionals. For example, she finds out from parents what they know about their child's abilities and development before they start with her. Parents benefit from daily feedback about their child.
- The childminder has not yet fully established a targeted plan for continual professional development to enhance teaching and learning to the highest level.
- The childminder does not always provide parents with enough information for them to support their child's learning at home, to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information provided to parents about how they can support their child's learning at home so that children make the best possible progress
- establish a targeted plan for continual professional development to enhance teaching and learning to the highest level

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Lorraine Lawton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding and wider child protection issues. She fully understands the reporting procedures she must follow. The childminder is vigilant in supervising children both indoors and outdoors to ensure she can see or hear them at all times. She accurately maintains required records, such as children's daily attendance. She regularly reviews her policies and procedures. Parents are extremely complimentary about the care and learning opportunities their children receive. They say that their child loves going to the childminder's and they cannot wait to talk about what they have done with her.

Quality of teaching, learning and assessment is good

Children achieve well. The childminder is skilled in helping children to develop their emerging language and focuses on helping them to extend their vocabulary as they play. For example, she introduces words and sounds, such as 'icky, sticky ink' and 'boing, boing, boing'. She engages children in conversations and she explains and shows children how to do things to help them become independent learners. For example, children plant seeds and watch them grow and they dig for vegetables in the soil tray. The childminder accurately assesses the progress children make and plans well for the next steps in their learning. She understands that children develop at different rates and she adapts activities according to their abilities.

Personal development, behaviour and welfare are good

The childminder is a good role model. She manages children's behaviour calmly and with humour. Children have a very warm and trusting relationship with her and other family members. The childminder gives children opportunities to play in the garden everyday. She takes them to local places where they meet other adults and children. This develops their social skills and they learn about the wider community. The childminder provides freshly prepared meals and snacks. Children are kept well hydrated. The childminder encourages children to do as much as they can for themselves, such as putting on their coats and their shoes or wellington boots.

Outcomes for children are good

Children enjoy their learning and gain a good range of skills which prepare them well for school. Older children eagerly and confidently name the animals in familiar story books, such as 'Dear Zoo'. They make marks with a clear purpose in mind. For example, they move the wheels of their toy bicycles across the paper to make lines. Younger children use their senses to investigate their surroundings. They learn to pull themselves up to a standing position and they explore paint and soil. Children are motivated and eager to learn.

Setting details

Unique reference number	EY560849
Local authority	Staffordshire
Inspection number	10100952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2018 and lives in Werrington, Staffordshire. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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