

Childminder report

Inspection date	16 May 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong emotional bonds with the children in her care. She provides a welcoming, well-organised and enjoyable environment. This supports children's emotional needs and well-being extremely well.
- The childminder is enthusiastic and motivates children with her good range of activities and resources. Children are eager to learn and make good progress from their starting points.
- Partnership with parents is strong. The childminder gathers information when children first start. She uses this alongside her observations to plan activities based on their interests. The childminder shares next steps and keeps parents up to date with their children's learning. This promotes a shared-care approach, which provides children with a sense of belonging.
- Children develop self-esteem and learn how to behave well. The childminder has clear boundaries in place. She positively praises children and uses encouragement to increase their confidence.
- The childminder extends children's first-hand learning experiences well. She makes excellent use of her local community resources. For example, children frequently visit the local farm, the park, the stay and play and the toy library, which supports their physical and social skills further.
- The childminder sometimes misses opportunities to identify any gaps in learning as quickly as possible.
- The childminder does not consistently make the best use of her self-evaluation, including seeking views of parents to help her identify areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to embed systems to ensure children's progress is monitored regularly and any gaps in learning are identified as quickly as possible
- gather and include views from parents to develop practices further and improve outcomes for children to an even higher level.

Inspection activities

- The inspector observed the childminder interact with children during activities and discussed the quality of teaching and learning.
- The inspector looked at areas of the home used for minding and checked the suitability of adults living in the household.
- The inspector looked at children's developmental records and sampled policies and procedures.
- The inspector read views of parents and took these into account.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She is confident to follow procedures if she has any concerns regarding a child's welfare. The childminder has robust risk assessments in place for her home and for taking children on outings. She ensures the environment is safe for children to enjoy and teaches them about safety. For example, young children are taught to climb the stairs safely, learn that scissors can be dangerous and learn the importance of holding hands to cross the road. The childminder ensures her mandatory training is kept up to date and has identified future courses to increase her knowledge and improve her teaching skills further.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder gets to know the children well and supports their individual needs. They are enthusiastic to engage in activities and demonstrate good concentration skills. The childminder supports children's communication and language development effectively. She engages them in conversations during activities and skilfully uses questions to extend thinking and problem solving. For example, young children discuss the different sizes of rockets they have drawn and why they might go faster, slower or higher. The childminder uses opportunities as children play to introduce mathematical concepts and extend language. They identify and name colours and shapes during craft activities. The childminder plays vocabulary games with children. For example, they match letters to cards and learn the phonic sounds of letters that are familiar to them. This supports their early literacy skills well.

Personal development, behaviour and welfare are good

The childminder is a good role model. She treats children with respect and promotes good manners. Children learn to value others, share celebrations and acknowledge different home languages. Children are happy and content in her care. The childminder provides good support and encouragement to help children be independent during daily routines. For example, young children feed themselves, wash their hands, wipe their faces and help to tidy the toys away. The childminder helps children to learn about healthy lifestyles well. She provides healthy snacks which include fruit and vegetables. The childminder ensures children have daily access to physical exercise and fresh air. Children use the equipment in the garden and park to further their skills.

Outcomes for children are good

Children are confident to make choices in their play. They develop good attitudes to learning and communicate their needs well. Children learn to count and add numbers. Young children sing songs and mark make to support their language and literacy skills. Children make good progress and develop skills to support them with their next stage of learning and future moves to nursery and school.

Setting details

Unique reference number	110000
Local authority	Greenwich
Inspection number	10072275
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	2 March 2016

The childminder registered in 1992. She lives in Charlton in the London Borough of Greenwich. The childminder works from Monday to Thursday each week, from 7am to 7pm, all year round, except for family holidays and bank holidays.

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