

Each Peach Childcare

42 Wilbury Villas, Hove, East Sussex BN3 6GD



Inspection date	16 May 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know each child very well and value their individuality highly. Their nurturing approach helps to create a positive environment, where children build trusting bonds with staff and each other. All children are very happy, confident and secure and thoroughly enjoy their time at the nursery.
- The manager and staff create a highly inclusive setting, where children with special educational needs and/or disabilities (SEND) are supported extremely well. They make great use of expertise from local inclusion services and provide individually tailored support for those who need it. All children make good progress from their starting points, regardless of their circumstances.
- Staff are particularly skilled at using songs to support children's communication, language and understanding of rhythm. Staff play the guitar as they sing and children of all ages excitedly join in with a variety of familiar songs, remembering the words and actions well. Younger children enthusiastically copy and play along with their own instruments.
- Partnerships with parents are strong. The manager and staff keep parents fully up to date with their children's development and next steps in learning. Parents speak very highly of staff and greatly appreciate the support they receive.
- The manager does not precisely monitor the progress different groups of children make in their learning, to identify and close gaps and support rapid progress for all children.
- Pre-school staff do not consistently manage changes of routines effectively. At times, children have to wait unnecessarily, leading to distracted behaviour and keeping them from engaging in play and learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress children make more precisely to support specific groups of children further and identify any potential gaps in provision to help children make rapid progress
- improve the organisation of routines to avoid pre-school children having to wait unnecessarily, giving them more time to engage in play and learning.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, owner, staff, children and parents.
- The inspector read some of the nursery's documentation and checked evidence of staff suitability.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The ambitious manager is very well supported by the dedicated owner. They work closely with their enthusiastic staff team to evaluate the nursery, continuously identifying areas for development. Recently, they have focused on outdoor play and have linked with local schools and professionals to offer forest school sessions. Children are learning exciting new skills, such as whittling sticks and exploring and investigating local nature and wildlife. The manager gives staff's professional development high priority and staff benefit from an extensive and varied programme. After recent training, they have developed their understanding of attachments and the importance of giving children affection to support their emotional well-being. Safeguarding is effective. Staff have a thorough understanding of how to deal with any child protection concerns. They monitor the environments and assess risks closely, to help maintain children's safety at all times.

Quality of teaching, learning and assessment is good

Staff assess individual children closely and focus clearly on their learning objectives and interests when planning activities. They provide a stimulating and challenging environment with a wide range of learning experiences. For example, two-year-old children delight in observing the growth and change of butterflies, excitedly discussing where they might go when they fly away. Staff give children extensive opportunities to investigate natural resources and children explore their environment with great curiosity. Babies delight in sensory experiences, such as feeling the textures of pine cones and crunching foil, while older children carefully sort objects by their qualities, such as 'soft' and 'rough'. Staff extend children's learning skilfully through play and encourage them to solve problems and think critically.

Personal development, behaviour and welfare are good

Children of all ages have plenty of access to the very well-resourced garden and show strong physical development. They skilfully climb, run, crawl and ride as they explore outdoors. Children confidently manage risks, such as when climbing on tyres, crates and swinging on tree branches. Children are very social and behave well. They learn to value and respect differences in their community and cherish weekly visits to speak to and play with residents at a local retirement home. Babies are extremely secure and benefit from wonderful relationships with staff, who are highly attentive to their needs and emotions.

Outcomes for children are good

Children of all ages are motivated learners and are willing to give things a go. Pre-school children persevere with tasks and confidently complete challenging puzzles. Young children learn new words quickly and older children express themselves and their ideas confidently. Babies walk from an early age and explore their environment with great confidence. Two-year-old children are very creative and imaginative. They act out creating birthday cakes during role play, singing 'Happy Birthday' and giving out slices of cake. Children who need additional support are catching up in their development and all children are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY457214
Local authority	Brighton and Hove
Inspection number	10061765
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	78
Number of children on roll	124
Name of registered person	Each Peach Childcare Ltd
Registered person unique reference number	RP911096
Date of previous inspection	29 June 2016
Telephone number	01273 323199

Each Peach Childcare registered in 2013. It operates in Hove, East Sussex. The nursery employs 26 members of childcare staff, most of whom hold appropriate early years qualifications between level 2 and level 6. The nursery is open from Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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