

# Childminder report

<b>Inspection date</b>	10 May 2019
Previous inspection date	18 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good progress in developing her provision since the last inspection. She has made improvements to her assessment of children's starting points. This helps her to plan activities that build upon what children already know and can do.
- The childminder communicates very effectively with parents, and recognises the importance of working in partnerships with parents to meet their child's needs.
- The childminder and her assistant provide regular opportunities for children to celebrate and use their home language at the setting.
- The childminder has realistic expectations of children's behaviour, and sets age-appropriate rules and boundaries. Children behave well and any incidents are dealt with quickly and calmly by distracting children's attention.
- The childminder and her assistant are warm and nurturing. They provide children with reassurance, encouragement and praise as they play. Children are emotionally secure, confident and comfortable in the company of the childminder's and her assistant.
- The childminder does not have a routine process to complete a progress check for children aged between two and three years.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- complete the progress check for all children aged between two and three years, and provide parents with a written summary of their child's development in the key areas of learning.

### Inspection activities

- The inspector held discussions with the childminder and children during the inspection.
- The inspector reviewed documentation, including policies and procedures.
- The inspector discussed the childminder's understanding of the early years requirements.

#### Inspector

Karren Thompson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has appropriate knowledge of the signs and symptoms that may give rise to a concern about a child's welfare, and how to take appropriate action. The childminder provides her assistant with effective support and supervision to monitor and enhance the quality of teaching and practice. She consults parents if she has any concerns about a child's development. The childminder regularly reflects on and evaluates her practice, and seeks the views of parents to try and identify ways to improve on this further.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents when children first start, and uses this information to build on what children can already do. Children play confidently in a welcoming, friendly environment. The childminder and her assistant provide opportunities for children to explore a good range of interesting, age-appropriate resources. They have a secure understanding of children's varying stages of development and what they can achieve. The childminder promotes children's communication skills well. She listens carefully and gives them time to talk. Most of the children at the setting speak Romanian as their home language. The childminder and her assistant respect children's home languages, as well as supporting them to use and understand English. Children enjoy joining in with singing, action songs and sharing books together. Throughout children's play, their colour recognition, counting and concept of size and direction are reinforced. For example, children weaving in and out of cones followed directions, such as left and right.

### Personal development, behaviour and welfare are good

The childminder encourages children to develop good hygiene routines and begin to manage their personal care. For example, young children learn to wash and dry their hands before eating. Children enjoy sociable mealtimes. For example, they sit together and interact well with their peers. Meals are freshly prepared, healthy and nutritious. This contributes to children's good health. Children have regular opportunities for outdoor play. They enjoy exercise and develop physical skills while playing in the large garden. For example, children enjoy jumping on the trampoline and climbing up the steps of the slide. They show good waiting and turn-taking skills at the same time. As a result, their physical and emotional well-being are supported well.

### Outcomes for children are good

Children make good progress from their starting points and quickly develop the skills needed for the next stage in their learning and school. They are independent and initiate their own ideas to extend their learning. Children who speak English as an additional language develop a good level of English. They develop high levels of self-assurance and self-esteem, and enjoy good relationships with the childminder, her assistant and their peers. Children are encouraged to help with tidying up once they have finished with an activity. They use good manners and understand what is expected of them.

## Setting details

<b>Unique reference number</b>	EY455294
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061427
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	18 January 2016

The childminder registered in 2013 and lives in Hendon, in the London Borough of Barnet. She operates all year round, from 8am to 6pm, Monday to Friday. The childminder holds an early years qualification at level 3.

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