

Childminder report

Inspection date	10 May 2019
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder's risk assessment procedure is not fully effective. She has not taken reasonable steps to identify and minimise risks within her home.
- The childminder does not implement effective strategies to manage and promote good behaviour. She does not give clear messages about rules and boundaries. On occasions, instances of poor behaviour have a negative impact on children's learning.
- The childminder does not consistently follow children's interests or prepare activities with clear aims that keep children absorbed or challenged.
- The childminder does not use children's assessment information to target their next steps in learning. Teaching does not focus on areas where children need support.

It has the following strengths

- The childminder provides a homely and welcoming environment.
- The childminder supports children's communication skills well. This helps children to be confident communicators. For example, she uses stories to encourage children to listen and respond to her questions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review risk assessment to address all potential risks to children, with particular regard to chemicals in the bathroom and kitchen area	07/06/2019
implement effective strategies to help promote children's understanding of acceptable behaviour.	07/06/2019

To further improve the quality of the early years provision the provider should:

- consider children's interests, age and stages of development for all children to become involved in planned activities
- use assessment information to target children's next steps in learning and help them make the progress they are capable of.

Inspection activities

- The inspector held discussions with the childminder about activities she plans for children of different ages.
- The inspector observed the quality of interactions and assessed the impact this has on children's development.
- The inspector viewed the areas of the premises used for childminding.
- The inspector sampled a range of documentation, including policies and procedures, and written records of children's learning and development.
- The inspector took account of the views of parents.

Inspector
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Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has not taken effective measures to ensure that children do not have access to harmful chemicals in her home. However, she completes daily visual checks of the premises and supervises children well. The childminder completes mandatory training as required. She meets with other local childcare providers to stay up to date with changes in legislation. The childminder has a clear understanding of child protection issues and the procedures she needs to follow if she has concerns about a child. Safeguarding is effective. The childminder communicates daily with parents about daily activities and care routines. She regularly seek the views of parents in order to help identify areas for improvements. Parents speak positively of the services they and their children receive.

Quality of teaching, learning and assessment requires improvement

The childminder assesses children's starting points when they start at her setting. She regularly monitors their progress. The childminder plans daily activities and experiences. However, some activities do not match children's learning needs. For example, the childminder does not maximise opportunities to help older children develop their emerging writing skills. Children learn about the life cycle of the butterfly and how to be gentle with living things. Children take part in messy play. However, they soon lose focus and go on to do something else. The childminder encourages children to count objects when they play. She provides them with opportunities to enhance their physical development.

Personal development, behaviour and welfare require improvement

Children are settled and interact well with the childminder. They choose their own resources and explore the environment independently. Younger children access books and turn the pages independently. The childminder is calm and warm in her approach towards the children. However, she does not effectively reinforce children's understanding of certain boundaries and what is expected of them. For example, children do not always respond to the childminder's requests, such as not taking toys from their friends. This causes minor disagreement and distracts young children's play. Children manage their personal care needs and are encouraged to follow basic hygiene procedures. The childminder takes the children to the park and local toddler groups. This helps them to develop social skills.

Outcomes for children require improvement

Children develop some basic skills in readiness for school. They show suitable levels of curiosity. However, they do not always participate in challenging activities. For example, older children are not consistently supported in developing letter recognition and early writing skills as they do not always concentrate. Therefore, some children do not make the progress that they are capable of.

Setting details

Unique reference number	EY389447
Local authority	Rochdale
Inspection number	10060097
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	21 August 2014

The childminder registered in 2009 and lives in Wardle area of Rochdale. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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