

Childminder report

Inspection date	16 May 2019
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing a good-quality care and learning experience for all children. She considers the views of parents and children when planning for improvement.
- The childminder is dedicated to working together with parents. She keeps them fully informed about their children's day and learning, and encourages them to continue to share what they know about their children.
- The childminder supports children's communication and language skills well. She encourages children in conversation and actively promotes their developing speech and vocabulary.
- Children enjoy playing outdoors. The childminder provides a good range of activities, indoors and outside, that helps to promote all areas of learning. Those children who learn best from being outside are supported well to do so. Children make good progress in their learning and development.
- The childminder fosters children's emotional well-being effectively. Children are exceptionally secure in their relationships with her. They readily go to her to share their play and learning.
- The childminder does not always pronounce initial sounds accurately when supporting children's developing awareness of letter names and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children build on their early reading skills and to hear and say the initial sounds in words correctly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents and children.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on the activities that she provides for children. She considers what has gone well and what she needs to change in the future to support children's learning further. The childminder's assessments of children's progress are accurate, and she shares information about their development with staff at other settings they attend. This effective two-way flow of information helps to ensure that children's individual needs are identified and met. The childminder regularly completes relevant training to further her own professional development. She keeps up to date with current legislation and good practice guidance. Safeguarding is effective. The childminder has a good awareness of the indicators of abuse and knows how to report concerns. She has completed training to help ensure that she is able to identify and support families who are vulnerable to being drawn into extreme behaviours or views.

Quality of teaching, learning and assessment is good

The childminder knows the children well and talks confidently about where they are in their learning. She knows what she needs to do to support their continuing progress. The childminder provides interesting and stimulating activities that motivate children and promote their eagerness to play and learn. She adapts activities to enable children to participate at their own level. For example, when children are playing with a wooden stacking puzzle, some children are encouraged to name the shapes. The childminder responds positively as a child sorts by colour. Children can access toys and resources independently. The childminder is guided by what children want to do. She responds positively to their short concentration spans and readily changes activities in response to their interest.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly setting in which children are settled and happy. Parents report that they appreciate the home-from-home environment where their children feel like they are 'part of the family'. Parents value that the childminder is always 'cheerful', 'patient' and 'understanding of children's needs'. The childminder has clear and consistent boundaries for children's behaviour. She supports children's developing awareness of managing their emotions and behaviour. Children are encouraged to share resources, take turns and consider the feelings of others. They are encouraged to use 'please' and 'thank you' and they respond well to the childminder's high expectations. The childminder praises and values children's individual efforts.

Outcomes for children are good

Children develop the key skills needed to be ready for school. They have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. Children manage their personal hygiene needs relevant to their stage of development. They are enthusiastic and motivated learners who readily lead their own play. The childminder checks children's progress regularly to ensure that they are making good progress towards the early learning goals.

Setting details

Unique reference number	EY279628
Local authority	Suffolk
Inspection number	10071315
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	16 June 2015

The childminder registered in 2004. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
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