

# Happy Stars Day Nursery



St Andrews Church, St Andrews Road, LONDON NW10 2QS

<b>Inspection date</b>	16 May 2019
Previous inspection date	31 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide genuine care and warmth for children. Children settle quickly into daily routines and develop high levels of confidence and a very strong sense of belonging and self-worth. Children's behaviour is outstanding.
- Managers and staff know children remarkably well and have very high expectations of what they can achieve. They meticulously check the progress of each child and groups to ensure that all children make rapid and substantial progress.
- Children who speak English as an additional language, those with special educational needs and/or disabilities, or those who receive additional funding, equally make significant gains. Children are exceptionally well prepared with the skills they need in readiness for school.
- Partnerships between parents and staff are superb. For example, staff make excellent use of the information they collate from parents, along with their ongoing observations, to plan enticing activities to meet the needs and interests of all children.
- Parents are overwhelmingly positive about the service provided. For example, they spoke about the excellent progress their children make and the valuable care and support they receive from this attentive and approachable staff team.
- Managers and staff establish very strong links with outside professionals and providers to ensure children receive the specialist support they require.
- Managers consistently monitor and evaluate the effectiveness of teaching and learning to help ensure that children reach their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the partnerships with other settings to share the excellent practice and to learn more from each other.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The provider uses thorough vetting and induction processes to help ensure that all staff are suitable to work with the children. Managers and staff have excellent knowledge of safeguarding practice and are very clear about the procedures to follow if they have any welfare concerns about children in their care. Managers and staff have a wealth of experience and work seamlessly together to benefit children's learning. Managers supervise staff and set them challenging targets to maintain their outstanding practice. Staff attend extensive training and share their expertise with colleagues to strengthen their teaching. Managers are now considering how to build on the excellent links they have with other providers. Managers and staff seriously act on the views of parents, children and others to maintain an excellent service.

### Quality of teaching, learning and assessment is outstanding

Staff provide imaginative experiences to expertly support and extend children's learning. They assess children's skills as they play and know when to intervene to help narrow gaps. Staff interact effectively with children and act on their suggestions to fully develop their communication and language skills. Children respond with enjoyment to learning. For example, young children engage very well in songs, music and physical movements. Children love books and use exciting vocabulary to talk about their favourite pictures and events. Older children confidently lead on storytelling and singing.

### Personal development, behaviour and welfare are outstanding

Staff are excellent examples for children. They talk to children in a calm and respectful manner. Children play together in harmony, share resources fairly and respect the space of their friends. Children have nutritious and well-balanced meals to fully support their healthy eating habits. Children are highly excited to be the 'Star of the Day' as they help to set up tables for lunch, offer a helping hand to their friends and encourage them to taste new food. Older children have access to superb outdoor facilities to fully support their physical development. Young children enjoy challenging physical play and explore the garden and the natural world around them. Staff undertake robust checks on outings, the premises and resources to keep children safe.

### Outcomes for children are outstanding

Children thoroughly enjoy their time in the highly stimulating and nurturing environment. Young children learn to cut fresh salad as they play in the home corner. Children eagerly lead on cooking in the 'mud kitchen', exploring real cutlery, cooking utensils, fresh herbs and plants. Older children recognise numerals and can add and subtract sets of objects through play. They recognise letters and sounds and can write words such as their names correctly and independently.

## Setting details

<b>Unique reference number</b>	EY369205
<b>Local authority</b>	Brent
<b>Inspection number</b>	10105071
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Happy Stars Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527798
<b>Date of previous inspection</b>	31 October 2014
<b>Telephone number</b>	02084 591754

Happy Stars Day Nursery registered in 2008. It is located in Willesden, London. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to offer free early education for two-, three- and four-year-old children. There are nine staff, of whom eight hold appropriate early years qualifications, ranging from level 2 to level 6.

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