

# Nile Lodge Playgroup

Capitania Sisters Missionary Students Hostel, Nile Lodge, Queens Walk,  
LONDON W5 1TJ



## Inspection date

17 May 2019

## Previous inspection date

4 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff warmly welcome parents and their children when they arrive at the setting. Children settle in readily and make friends to play with. Their behaviour is generally good.
- Managers and staff support children's learning effectively. Children make good progress in relation to their individual starting points and capabilities.
- Children have wonderful opportunities to play outdoors. Young children happily bounce on a trampoline. Older children confidently climb different equipment, swing, run, hop and chase large hoops down the hill.
- Staff work well with parents and inform them about their children's academic progress and well-being. They involve parents in planning the next steps.
- Parents are satisfied with the good progress their children make. They comment on the strong care and support their children receive.
- Managers assess and monitor the quality of the provision to help ensure that children achieve well and staff meet their care and learning needs effectively.
- Occasionally, some staff miss opportunities to encourage children to practise their early writing skills.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- help children to develop their early writing skills
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment systems help ensure staff's suitability to work with the children. Staff demonstrate good knowledge of safeguarding procedures and know how to protect children in their care. Managers observe staff and offer them specific feedback to help them widen their skills. Managers and staff monitor the progress of each child. When identifying gaps in children's learning, they provide good support to help individual children to catch up. Staff attend training to further develop the quality of their practice. They work well with providers and relevant agencies to ensure good continuity and progression to children's learning and development. Managers and staff consider the views and comments of parents, children and others to continually improve their service.

### Quality of teaching, learning and assessment is good

Staff use relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to provide stimulating activities to meet the needs and interests of children. Staff explain activities well to children and remind them how to use resources with care. Children keenly try new learning experiences. For example, they eagerly roll play dough, cut into different shapes and use candles to celebrate each other's birthday. Young children can explore the different coloured paints and create imaginative pictures. Older children can build their models purposefully. Staff sing with the children and read stories to them. Older children confidently offer advice to 'Goldilocks' from a story about how to keep safe.

### Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they explain to children what acceptable behaviour is. Children learn to share resources fairly, take turns and respect the feelings of others. Staff meet children's dietary requirements carefully. Children love the variety of snacks and meals available to them and learn to serve themselves. They follow good hygiene routines. Children develop good knowledge about their own identity and other cultures around them. Staff conduct regular checks on the premises and resources to ensure children can engage in both inside and outdoor activities safely.

### Outcomes for children are good

Children are confident and motivated to learn and make choices in their play. Young children enjoy water and sand activities. Children learn to use technology tools appropriately. Older children recognise numerals, count objects, compare, and talk about shapes in the environment. They keenly investigate minibeasts by using magnifying glasses, and they understand that they need to respect their habitats. Children achieve key skills that prepare them well for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	118175
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10106441
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	The Sisters Of Charity Of Saint Capitanio And Saint Gerosa
<b>Registered person unique reference number</b>	RP523431
<b>Date of previous inspection</b>	4 December 2015
<b>Telephone number</b>	02089973933

Nile Lodge Playgroup opened in 1970 and first registered in 1993. It is located in Ealing, London. The playgroup is open each weekday from 8am to 6pm and operates during school term time only. The provider receives funding to offer free early years education for children aged two, three and four years. There are seven staff, who hold appropriate qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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