

Churchfields Day Nursery

Recreation Road, Bromsgrove B61 8DT



Inspection date	10 May 2019
Previous inspection date	16 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new leadership and management team is proactive and adopts a reflective approach which is shared by the staff team. The overall good outcomes in teaching are clearly attributed to the effective staff monitoring and coaching systems in place.
- The provider places partnerships with parents central to their work and use a flexible range of strategies to get them involved in their children's education. The staff know families and children well. They share two-way information and offer clear guidance to parents on how they can support their children's learning at home.
- Overall, staff provide a good range of open-ended resources to quickly capture children's curiosity and motivate them to learn. They have a particularly clear focus on supporting children's communication and language skills through their interactions.
- Staff prioritise building close relationships with children and promoting their emotional well-being. They use effective strategies to help even the youngest children increase their self-help skills and independence, such as toilet training.
- Staff give good regard to promoting children's health. Children learn to enjoy physical activity and gain an understanding of the importance of eating a healthy diet.
- Staff do not always provide a rich range of experiences to help promote children's learning even further in some aspects of their mathematical development. For example, staff do not maximise opportunities for children to engage in exciting and varied activities where they can group objects, categorise and explore quantities.
- Staff do not make the very best use of children's assessment information to provide consistently highly challenging and innovative activities that help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to engage in exciting and varied activities that help to build on their mathematical skills in grouping objects, categorising and exploring quantities
- use children's assessment information even more precisely to consistently provide highly challenging and imaginative activities that help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery provider and the early years lead.
- The inspector held a meeting with the leadership and management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery at appropriate times.
- The inspector took account of the views of parents during the inspection.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, there is a new provider who is well qualified and experienced. He has high expectations of staff and children. Staff benefit from good-quality supervision sessions to ensure that teaching is consistently good across the nursery. There is a well-targeted action plan in place to help continue to build on the good practice. Safeguarding is effective. Staff have a good understanding of safeguarding issues and receive regular training and updates to keep them fully informed. They carry out daily checks of the environment to ensure it safe and suitable, and children are supervised well. Parents report that they are highly impressed by the quality of the information available at the nursery and the variety of ways it is shared with them.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities with clear learning intentions to introduce children to new ideas and concepts. For example, they use the current topic about senses very well to give children new experiences. Staff help children to investigate various materials, such as soil, feathers, mushy peas and birdseed. Children thoroughly enjoy using their senses to explore and confidently use words to describe texture, and things they see and hear. Staff also use books and visual aids well to capture children's imagination. For example, children identify the various insects and their body parts using pretend insects as they share a book with staff. This helps to develop their communication, language and literacy skills well.

Personal development, behaviour and welfare are good

Staff adopt a nurturing approach and help prepare children for their next stage of development. For example, staff sensitively support each child according to their individual needs as they transition to another room within the nursery. They know their assigned key children well and work closely with parents to help prepare children for school. Children behave well and enjoy their time at nursery. Staff support children to increase their confidence during activities. For example, staff gently coax babies to bath the dolls in the water and encourage them to carry out care routines with the dolls. They encourage children to take controlled risks and teach them how to use apparatus safely. For example, staff guide children to undertake an obstacle course while wearing a blindfold. This also helps them to form trusting relationships.

Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children enjoy circle time and are keen to talk about their experiences and interests. Staff help children increase their listening and attention skills well. Children show a keen interest in the changing seasons and living things. They learn how to care for plants and flowers. This helps them gain understanding of the world. Children delight in writing in a variety of ways. For example, they add water to a variety of flavoured teabags and use them to make marks on paper. The most able children can also write recognisable letters.

Setting details

Unique reference number	EY481187
Local authority	Worcestershire
Inspection number	10076249
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	54
Number of children on roll	41
Name of registered person	Blue Giraffe Childcare (Bromsgrove) Limited
Registered person unique reference number	RP533945
Date of previous inspection	16 February 2016
Telephone number	01527578909

Churchfields Day Nursery registered in 2014. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, six hold appropriate early years qualifications at level 3 and one holds early years teacher status.

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