

Childminder report

Inspection date	17 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a secure and welcoming environment. Children are settled and happy. They display affection for the childminder and develop strong emotional attachments. The childminder is attentive and knows each child well.
- The well-qualified childminder uses her observations effectively to plan for children's next steps in learning. She closely assesses children's progress and identifies where they may require further support. Children make good progress in their learning.
- The childminder ensures children have plenty of fresh air, physical exercise and opportunities to learn about nature. For example, they play outside in the well-resourced garden and visit local parks.
- The childminder supports the development of children's communication and language skills well. For example, she provides an ongoing commentary during activities, which helps children to extend their vocabulary and understanding.
- The childminder reviews her provision to improve. She meets regularly with other childminders and they share up-to-date information about early years issues. She also seeks the views of parents and children and takes account of their suggestions.
- The childminder has not yet fully explored ways to enhance her professional development further to extend her knowledge and skills to a higher level.
- Occasionally, the childminder does not make use of opportunities to encourage children's thinking and provide more challenges to help extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of opportunities for professional development, to raise the quality of the already good practice to an even higher level
- make better use of opportunities that arise and provide more challenging activities for children, to extend their learning and develop further their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of possible abuse and knows how to report concerns. She has developed her knowledge of the 'Prevent' duty guidance and understands her responsibility with regard to wider safeguarding issues. She is well organised. A suitable range of policies and procedures help to reinforce her practice effectively, and these are shared with parents. Regular discussions between the parents and the childminder help her to make continuous improvements in raising outcomes for children. Parents are complimentary about the care that their children receive. They report that they are particularly happy with the range of activities on offer. The childminder tracks children's development effectively, and develops links with other professionals if required, such as local authority advisers or speech and language therapists.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about their child before they start to attend. This information is used well to inform a baseline assessment. Ongoing precise observations of children's development are carried out. The childminder constantly takes into account children's interests when she is planning activities. She ensures that activities are appropriate for all children and include different areas of learning. For instance, during a messy play activity, the childminder encourages younger children to practise their physical skills. They learn about colours and making tracks as they roll their vehicles around in brightly coloured paints. Children display good physical skills as they confidently climb on play equipment and ride on tricycles. The childminder ensures children learn about a range of celebrations and festivals throughout the year, widening their knowledge about the world around them.

Personal development, behaviour and welfare are good

Children's behaviour is good. They enjoy lots of individual attention which helps them to feel safe, secure and build positive relationships with the childminder. The childminder places a strong focus on their well-being. She encourages children to be independent. Children enjoy choosing from a selection of nutritious snacks and develop positive attitudes to eating healthily. The childminder encourages children to take responsibility for small tasks, such as tidying away toys after activities or dressing to go outside.

Outcomes for children are good

Children confidently interact with adults. They have favourite stories and repeat words with the childminder. This helps children of all ages to develop their language and early literacy skills. Children demonstrate high levels of involvement within their play. They learn to recognise colours and shapes. Children make good progress from their starting points and are well prepared for their next stages of learning and the move on to school.

Setting details

Unique reference number	EY540640
Local authority	Staffordshire
Inspection number	10089694
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016. She operates all year round from 7am to 5pm, Tuesday to Saturday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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