

Childminder report

Inspection date	16 May 2019
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen to learn in a safe and welcoming environment where they are valued and respected.
- The childminder praises children and builds on their self-esteem, helping them to develop good skills for the future.
- The childminder has a good relationship with parents and shares children's information in a number of ways. This flexibility helps to provide consistency in planning for children's care and learning, both at home and in the setting.
- The childminder has a good understanding of children's unique needs. She plans a variety of activities that support all children to make good progress in their learning.
- The childminder promotes children's emotional well-being effectively. For example, she plans well for new children's arrival and they settle quickly into her care.
- The childminder knows the children well and adapts her practice to suit their individual needs. For example, during story time, she engages a child by reading a favourite book and uses gestures, puppets and makes appropriate animal noises. Children listen well.
- Occasionally, the childminder misses opportunities to extend children's emerging pre-writing skills.
- The childminder does not yet fully support children to explore a variety of print in everyday situations, especially in the outside environment, to help them to recognise that words carry meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend on children's emerging pre-writing skills
- strengthen ways to encourage children to explore a variety of print, especially in the outside environment, to help them recognise that print has meaning.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with the children.
- The inspector took account of the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The childminder updates her knowledge about changes in legislation and practice effectively. She researches new information to improve her skills in promoting children's learning and welfare. Safeguarding is effective. The childminder has a clear understanding of her role in protecting children from harm and knows the procedures to follow if she has concerns about children's welfare. The childminder has a good knowledge of the children. She tracks their progress effectively, identifies areas where they need extra help and provides the support they need. The childminder reflects effectively on her practice, making improvements to provide good outcomes for children. Since the last inspection, the childminder has improved opportunities for children to explore and investigate during routine activities. She also encourages children to do things for themselves, to fully support their developing independence.

Quality of teaching, learning and assessment is good

The childminder has a good variety of toys, equipment and resources that support children's learning. For example, children explore paint and bubble wrap. They enjoy sensory books with different textures, such as 'smooth' and 'fluffy'. Children explore natural resources, such as wicker and wood, and express themselves well. For instance, they begin to move to music and join in with action songs and nursery rhymes. The childminder supports children's speech effectively using a variety of strategies, including repeating words and adding words to extend their vocabulary, such as 'drum' and 'xylophone'. Children have good opportunities to learn about diversity through a variety of activities and resources that help to explore differences.

Personal development, behaviour and welfare are good

The childminder's home is well organised and welcoming. Children benefit from a well-planned playroom. For example, they can make choices from the good variety of resources and play materials, from easily accessible storage units. They move around safely and grow in confidence. The childminder is a good role model. She is kind and caring, and teaches children to take turns and share. Children develop warm and secure attachments to the childminder, who helps them to feel safe and secure. The childminder teaches children about being healthy and the importance of healthy foods. For example, they often sample different fruits, such as watermelon, and have fun exploring the different textures.

Outcomes for children are good

Children make good progress from their starting points. They show good independence. For example, very young children begin to feed themselves. Young children begin to recognise different shapes and learn early mathematical skills. They play with toys with buttons and begin to understand how things work. Children learn about the seasons and what the weather is like and how the sun is warm and shiny. They go strawberry picking and begin to understand how food grows. Children have lots of opportunities to learn about the world around them. They develop their physical and social skills well through a wide range of interesting experiences. These include visits to the park and toddler groups, where they use challenging equipment and mix with others.

Setting details

Unique reference number	EY460604
Local authority	Surrey
Inspection number	10075419
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	4
Number of children on roll	1
Date of previous inspection	11 May 2016

The childminder registered in 2013 and lives in Leatherhead, Surrey. She operates all year round from 7.30am to 4.30pm, Monday to Thursday. The childminder has a Foundation Degree in Early Childhood Studies.

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