

# Little Treasures Nurseries Holbeach Ltd

Branches Lane, Holbeach, SPALDING, Lincolnshire PE12 7BE



<b>Inspection date</b>	9 May 2019
Previous inspection date	19 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have fun and enjoy their time in the nursery. Staff provide a bright, welcoming and inviting environment for them. There is a wide range of toys and activities that cover all areas of learning. Resources are at children's level, which helps them to make choices and develop early independence.
- The quality of teaching is good. Staff help children make good progress from their starting points during their time in the nursery. This includes children who speak English as an additional language.
- The manager closely monitors children's progress so that any gaps in their learning are quickly addressed.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- The manager has good links with other providers that children attend and with schools that they will eventually move to. She shares information with them which helps keep consistency in children's care and learning needs.
- Sometimes key persons do not always make sure that they keep other staff fully informed about all children's next steps for learning. This means they do not always have the information they need to fully challenge children to the highest level.
- Older children have less opportunities to develop their knowledge and skills in using everyday technology than others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the sharing of information about children's next steps for learning so that all staff are clearly informed and consistently challenge children's learning to the highest level
- increase opportunities for older children to develop their knowledge and skills in using technology.

### Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector spoke with the management team, staff and children at convenient times during the inspection.
- The inspector considered the views of parents through discussions with them and questionnaires obtained by the manager.
- The inspector sampled documentation, including children's assessment records and the nursery's self-evaluation.
- The inspector completed a joint observation with the nursery manager.

**Inspector**  
Susan Sykes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of their roles and responsibilities in keeping children safe. They know what action to take if they are concerned that a child may be at risk of harm. Staff are qualified and attend relevant training. This helps them to keep their professional knowledge up to date. The manager evaluates the nursery well. She takes into account the views of parents and children to make changes that help improve outcomes for children. For example, she recently further developed how she keeps parents informed of their children's development. This helps parents to be more involved in their child's learning and to build on their existing skills.

### Quality of teaching, learning and assessment is good

Staff make good observations of children's play and assess their development accurately. They carefully plan children's next steps so that these meet each child's needs. Children's communication and language skills are supported well. For example, younger children explore a range of materials with different textures. Staff model new words, such as 'rough' and 'smooth', which they copy. Older children excitedly join in with familiar fairy tales and staff bring stories to life using puppets. This helps children to stay engaged in the activity. Children's physical development is well supported. For instance, younger children practise their new-found skills in pulling themselves up to a standing position unaided. Toddlers persevere as they ride on tricycles, manoeuvring around obstacles in the outdoor area while staff offer sensitive support.

### Personal development, behaviour and welfare are good

Flexible procedures help new children to quickly settle into the nursery. Staff give the support children need to feel emotionally secure. For example, they cuddle and reassure younger children if they become upset. Staff are good role models and use successful strategies to encourage positive behaviour. For instance, they give children lots of praise, which also helps their self-confidence. Children are learning about each other's differences. For example, they enjoy activities about cultural festivities. Children follow good hygiene routines, such as washing their hands before eating and after using the toilet.

### Outcomes for children are good

All children make good progress from their starting points. Children behave well, learn important social skills and are kind and helpful. For example, they take turns in games and share toys without prompting. Children are forming firm friendships and show that they are becoming increasingly independent. For instance, they make their own choices about what they want to play with. Children are developing the skills and knowledge that are helping them to progress to their next stage of learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY493974
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10076559
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Little Treasures Nurseries (Holbeach) Ltd
<b>Registered person unique reference number</b>	RP909924
<b>Date of previous inspection</b>	19 February 2016
<b>Telephone number</b>	01406 490 747

Little Treasures Nurseries Holbeach Ltd registered in 2015. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round, apart from a week at Christmas and on bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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