

# The Butterfly House Day Nursery

7a High Street, Great Paxton, St. Neots, 7a High Street PE19 6RF



## Inspection date

Previous inspection date

14 May 2019

28 November 2018

| The quality and standards of the early years provision | This inspection:     | Good       | 2 |
|--|----------------------|------------|---|
|  | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management             |                      | Good       | 2 |
| Quality of teaching, learning and assessment           |                      | Good       | 2 |
| Personal development, behaviour and welfare            |                      | Good       | 2 |
| Outcomes for children                                  |                      | Good       | 2 |

## Summary of key findings for parents

### This provision is good

- The new management team has worked effectively together to meet the actions set at the last inspection and raise standards within the nursery to a good level. Planning and assessment has improved and staff demonstrate a clear understanding of how to support and promote children's ongoing development.
- A welcoming and friendly atmosphere greets all children and their families. Staff form close bonds with the children they care for and help them to feel safe and secure in the nursery. Children are happy and confident.
- Staff know children well. They ensure that the planning of activities reflects children's emerging interests and the next steps in their development. This helps children to make good progress in their learning.
- Staff work closely with parents from the beginning to help children settle. They share regular information about children's progress and encourage parents to support learning at home. For example, staff lend books to parents to help promote reading. Parents are complimentary about the care their children receive.
- Staff encourage children to consider their own safety and the safety of their friends. For example, they learn how to hold scissors and use a sticky tape cutter safely during activities.
- Staff do not use the outdoor area as well as possible to fully extend the development and interests of children who prefer to play and learn outside.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the use of the outdoor area, to offer children who prefer to learn outside further play and learning opportunities.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Carly Mooney

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow should they have any concerns about a child's welfare. They have updated their knowledge of how to protect children from extreme views and behaviours. The manager implements robust recruitment procedures to help ensure the suitability of adults working with children. Staff benefit from effective induction and regular supervision meetings to help them understand their role and how they may develop their practice. The manager ensures that staff receive appropriate training and support to consistently enhance their teaching and skills. The manager reflects on the data she gathers to monitor both individual and groups of children. This helps to further inform the planning for children's experiences and ensure they reach their full potential.

### Quality of teaching, learning and assessment is good

Children enjoy the time they spend in the nursery. Staff build on children's interests and allow them to develop their own ideas. For example, children choose to make a rocket ship from an empty box. Staff use this opportunity to further develop children's understanding of shape and colours. They extend learning by reading books featuring rockets. Children carry on this interest by independently drawing their own rockets on wipe boards in their play. Staff provide rich language opportunities and engage older children in meaningful conversations. For example, children are encouraged to describe the pictures they are drawing and what they might be able to see through binoculars they are making. Good links have formed with the local schools children are due to attend.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. Staff are kind, caring and respond well to the individual needs of children. Babies quickly form close attachments with their key person. Children listen well to instructions. Older children enjoy the responsibility for small tasks, such as putting out plates and cutlery for snack. Children are encouraged to do things for themselves. Babies confidently learn to feed themselves and older children attend to their own self-care needs. Behaviour is good. Children respect each other and understand how to share and take turns. Children enjoy freshly prepared snacks and meals which help to promote healthy food choices. Children have very good opportunities to play in the fresh air and participate in physical activities which help to encourage a healthy lifestyle.

### Outcomes for children are good

All children make good rates of progress in preparation for school. They demonstrate a positive attitude to learning. Babies love to explore. They spend quality time with older children, learning to build friendships. Toddlers learn perseverance as they attempt to pick up small objects with tongs. This also helps to develop their small-muscle skills and hand-to-eye coordination. Older children count well and recognise numbers. They are introduced to letter sounds and enjoy listening to stories being read to them.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY445517  |
| <b>Local authority</b>                           | Cambridgeshire                                      |
| <b>Inspection number</b>                         | 10087085  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                             | Full day care                                       |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 26  |
| <b>Number of children on roll</b>                | 41  |
| <b>Name of registered person</b>                 | The Butterfly House Day Nursery Ltd                 |
| <b>Registered person unique reference number</b> | RP531548  |
| <b>Date of previous inspection</b>               | 28 November 2018                                    |
| <b>Telephone number</b>                          | 01480 218986  |

The Butterfly House Day Nursery registered in 2012 and is located in Great Paxton, St Neots. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications, from level 2 to level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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