

# Childminder report

<b>Inspection date</b>	28 March 2019
Previous inspection date	17 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a variety of trips in the local community, that contribute to their good progress. Children visit local farms, soft-play areas and playgroups. These experiences help children to develop an understanding of the wider world and enhance their social skills.
- The childminder has created good partnerships with parents and other early years settings, where care is shared. This supports her in exchanging information to enhance children's learning and provide consistency.
- The childminder gives children lots of praise and encouragement as they play, so they develop good levels of self-esteem. She acts as a role model to support older children so that they understand her expectations for their behaviour.
- At times, the childminder does not consider younger children's age and stage of development when providing messy play activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take more account of children's individual ages and abilities when planning activities to help to keep them motivated and maximise their learning.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the child that was present.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

#### Inspector

Trisha Edward

## Inspection findings

### Effectiveness of leadership and management is good

The childminder actively promotes children's understanding of diversity. Through effective practice she provides a range of opportunities for children to learn about people and communities. Children learn to value differences. The childminder thinks about her service and strives to take account of the views of parents when making plans for improvement. Safeguarding is effective. The childminder understands child protection procedures. She knows what to do should she have a concern about a child or in the event of an allegation. The childminder has developed a targeted programme for her professional development to help to enhance her knowledge and skills. For example, she has completed a number of courses to increase her knowledge of working with children with special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's learning. She regularly carries out assessments and monitors progress to ensure children are moving forward in their development. Learning folders detail the story of children's development from their initial starting points. The childminder provides good support for children's learning as she readily interacts with children, making learning enjoyable. For instance, she gets on the floor with babies to play alongside them and supports their communication and language skills well. She continually talks and responds to their babbles to broaden their vocabulary. The childminder encourages children's knowledge of early mathematics through counting bricks as they build towers.

### Personal development, behaviour and welfare are good

The childminder encourages children's emotional well-being. For example, she displays photographs of the children and their close family members in the play area. This helps to provide children with a sense of belonging in the childminder's home. She helps children to learn about healthy lifestyles and promotes their physical well-being. She encourages children to participate in daily outdoor play. The childminder provides children with varied, healthy, nutritious and home-cooked meals and snacks.

### Outcomes for children are good

Children's progress is good and they are developing skills and confidence in all areas of learning. They leave the childminder with key skills that prepare them for the next stage of their learning and their move to nursery and school. Young children are happy and eager to explore and engage in activities. They show enjoyment in listening to familiar songs, by smiling and clapping their hands. Children show curiosity in bubble play as they reach out to pop and catch the bubbles. Children benefit from mark-making opportunities and story times with the childminder. They help to turn the pages as she reads. This helps to support children's early literacy skills well.

## Setting details

<b>Unique reference number</b>	EY442271
<b>Local authority</b>	Merton
<b>Inspection number</b>	10071692
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	17 September 2015

The childminder registered in 2012. She lives in New Malden, in the Royal Borough of Kingston upon Thames. The childminder provides care for children Monday to Friday, from 7.30am to 7.30pm, all year round. She holds a childcare qualification at level 3.

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