

Children's Place Dewsbury

Dewsbury & District Hospital, Halifax Road, DEWSBURY, West Yorkshire
WF13 4HS



Inspection date	16 May 2019
Previous inspection date	19 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children in their care very well. They talk passionately about children's achievements and know how to extend their learning further. Staff carefully observe children during play and plan a variety of activities to help them to progress.
- Children's assessments are accurate. Their progress is closely monitored and any gaps in their learning are identified and quickly closed.
- Partnerships with other professionals are good. Children with special educational needs and/or disabilities (SEND) are extremely well supported. As a result, they are making progress in their development.
- Children's understanding of mathematical concepts such as numbers and counting, capacity, size and length, is supported well. For instance, they eagerly count the food eaten by the hungry caterpillar as they share the story with staff. They discuss the different lengths of materials that they are using to create caterpillar collages.
- Children learn about what makes them similar to and different from others. They find out about different cultures. For example, they enjoy listening to stories about Ramadan and investigate prayer beads and prayer mats.
- Although partnerships are good, the methods used to engage parents and support children's learning at home could be further enhanced.
- On occasion, staff are too quick to provide solutions. They do not consistently encourage older children to negotiate and solve problems for themselves to help their critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend strategies to enhance interactions with parents further and support children's learning at home
- strengthen the opportunities for children to negotiate and manage simple problems for themselves.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written evidence provided.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a strong understanding of their roles and responsibilities to ensure the safety and well-being of the children in their care. Regular supervision and appraisal meetings help to support staff development. These meetings are used to celebrate good practice, highlight training needs and identify where coaching and mentoring may be beneficial. Self-evaluation is accurate and takes account of the views of everyone involved in the setting. Staff are ambitious in their drive for improvement.

Quality of teaching, learning and assessment is good

Children enjoy a range of activities and resources which help to develop their interests. Staff eagerly join in with children's play. All staff listen to children and show a great deal of respect. They proficiently support children's speech, language and communication skills. Staff cheerfully talk to babies as they play, providing a running commentary and using simple words. Older children join in conversations linking specifically to their interests and home life. Basic skills such as turn taking, listening to letter sounds and counting are woven through the provision and supported through good-quality interactions. Staff make the most of opportunities to develop children's understanding of the world around them. For example, children show interest in life cycles as they observe caterpillars changing into butterflies.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment which is highly praised by parents and enables children to settle in quickly. The key-person system is implemented well. This helps children to form secure attachments with staff. Children are supported effectively in developing their independence and self-care skills. For instance, older children delight in daily opportunities to make their own play dough. Frequent opportunities are provided for children to take part in activities to promote their physical development. Children have access to a spacious and well-resourced outdoor area. Babies learn to manage their own risks as they negotiate walking on the different surfaces outdoors. Staff have high expectations with regard to children's behaviour and are consistent in their approach.

Outcomes for children are good

All children are making good progress from their starting points, including those with SEND. Children are eager and motivated to learn. They are happy and show high levels of emotional well-being and confidence. Children develop the skills that they need for their future learning and the eventual move on to school. They work collaboratively and listen carefully to adults and each other.

Setting details

Unique reference number	311401
Local authority	Kirklees
Inspection number	10064001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	51
Number of children on roll	83
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	19 February 2016
Telephone number	01924 512077

Children's Place Dewsbury registered in 1991. The nursery employs 15 members of childcare staff, 13 of whom hold appropriate early years qualifications at level 2 and above, including the manager who has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with SEND and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

