

Aveton Gifford Pre-School



The Hive, Pulleys Close, Aveton Gifford, KINGSBRIDGE, Devon TQ7 4JE

Inspection date	16 May 2019
Previous inspection date	2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff evaluate their practice effectively to clearly identify areas for improvement. For example, they have developed very successful ways of involving parents in their children's learning. This has strengthened children's development and provided a consistent approach to their well-being. Partnerships with parents are strong.
- Children form strong bonds with staff and each other. They behave well, share resources and show consideration towards others. For example, they cooperate and take turns happily during activities and readily offer a helping hand when others need it.
- Staff make accurate assessments of children's development, and they plan interesting adult-guided and child-led activities. Children make good progress from their starting points.
- The manager and staff have developed effective partnerships with local schools that support children's confidence when they move on to their future education. For example, staff organise joint activities and children become familiar with school life.
- Staff sometimes miss opportunities to extend activities to provide additional challenge and help children to make even better progress in their learning.
- There are fewer opportunities for children to develop and extend their early reading skills when they prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities to provide more challenge to help children to make even better progress in their learning
- provide more opportunities for children to develop their early literacy skills when they prefer to play outside.

Inspection activities

- The inspector observed staff engaged in activities with children, indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including children's learning records.
- The inspector held a meeting with the manager and discussed the self-evaluation of the pre-school.
- The inspector talked to children, parents and staff and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

The committee and manager recruit and supervise staff effectively and ensure staff keep their knowledge and skills up to date. For example, staff have attended training to enhance their understanding of helping children who need extra support. This has had a positive effect, and, in effective partnership with other professionals, staff help all children to reach their full potential. The manager monitors children's learning thoroughly and uses funding effectively to address any gaps in children's development and in the curriculum. Safeguarding is effective. The manager and staff are vigilant about children's health and safety. They have a clear understanding of the procedures to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff play alongside children enthusiastically and promote their learning and development effectively. They interact positively with children to develop their ability to solve simple problems. For example, they skilfully encourage older children to think about how they can make objects move faster down a water pipe. Children become absorbed as they experiment, using a variety of different containers, and work out solutions for themselves. They explain their thinking, using a wide vocabulary and develop good communication and language skills. Younger children enjoy exploring as they stir mud into water to make a soggy mixture and develop their vocabulary and sensory skills. Children benefit from sharing stories together as staff skilfully bring books to life. They use puppets effectively, for example, to encourage children's engagement and enjoyment. Children listen carefully, follow instructions and develop their imaginations.

Personal development, behaviour and welfare are good

Children benefit from daily fresh air and exercise. They develop good physical skills as they climb, balance and steer scooters around with good coordination. Staff regularly remind children how to play safely and assess and manage risks for themselves. Children follow good hygiene routines and learn to adopt healthy lifestyles. Staff organise social mealtimes, when children sit together to enjoy helping themselves to nutritious food. Staff encourage children to understand the benefits of different food groups. For example, they explain that apples contain lots of vitamins. Staff are good role models and children are polite and use good manners. Children develop good levels of self-esteem as staff regularly praise their efforts, and they become motivated learners.

Outcomes for children are good

Children gain the skills they need for future learning and starting school. They enjoy leading their play and join in activities with enthusiasm. Children develop good mathematical skills. Older children count confidently and learn how to match quantities of objects with the correct numeral. Younger children enjoy identifying and sorting shapes.

Setting details

Unique reference number	EY423152
Local authority	Devon
Inspection number	10062564
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Aveton Gifford Preschool Committee
Registered person unique reference number	RP911137
Date of previous inspection	2 December 2015
Telephone number	01548 550 665 / 07716790920

Aveton Gifford Pre-School registered in 1990. It operates from Aveton Gifford, Devon. The pre-school operates from Monday to Friday from 9am to 12 noon and from 1pm to 3.30pm. A lunch club operates between 12 noon to 1pm. A breakfast club is available, on demand, and a holiday club runs during the school holidays, depending on demand. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. There are four members of staff, all of whom hold appropriate early years qualifications from level 3 to level 6.

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