# Simply~play @ Christ Church



Christ Church School, 45 Commerell Street, London SE10 0DZ

Inspection date	15 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	2
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

# Summary of key findings for parents

## This provision is good

- Staff are warm, welcoming and friendly. They interact well with children and encourage them to choose things that they would like to play with from the well-resourced store cupboard. Overall, children are settled and happy at the club and enjoy their time playing with friends.
- Parents are pleased with the service provided. They say that their children have fun and are happy while they are at the club.
- Staff are knowledgeable and passionate about the club. They focus well on developing children's social skills. Children's behaviour is good. Children are polite and respectful of each other. They are consistently kind and caring. Older children ensure they include younger ones in club activities.
- Children have plenty of opportunities to be physically active after a day at school. Staff create games and provide resources indoors and outdoors. Children play team games and balance on the climbing equipment. This helps to promote their physical development.
- Staff do not consistently organise routines as well as they could to ensure that all children remain fully engaged, in particular at snack time.
- The managers have not fully embedded current systems for monitoring staff practice to support their continual knowledge and professional development.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of changes in the routine to ensure that all children, including the youngest, remain fully interested in their experiences throughout the session, particularly during snack time
- embed the current systems to ensure staff monitoring consistently supports their professional development.

## **Inspection activities**

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held a meeting with the area manager and manager.
- The inspector looked at a range of documents, including evidence of staff suitability, a record of staff qualifications and training, policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector had a tour of the premises with the manager.

#### **Inspector**

Tracey Murphy

# **Inspection findings**

## Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand how to identify signs and symptoms that indicate concerns for a child's welfare. Positive partnership with teaching staff and the school safeguarding lead ensures consistency of care and helps to keep children safe. Staff supervise children well as they escort them from their school to the club. Clear policies, procedures and risk assessments are implemented effectively by the manager and staff. Children play and learn in a safe and secure environment. Children are reminded to walk when inside and to look carefully when running and playing games outside. The managers and the staff team work well together to monitor how younger children in the group settle in and they support their emotional well-being effectively. Although staff have regular opportunities to discuss their professional development and to enhance their practice, the current systems are not fully effective.

## Quality of teaching, learning and assessment is good

Staff work very well together as a team. They all know each other's strengths and build on these well to further support children's learning and development. They provide a wide range of exciting and varied play activities to enthuse and excite the different age ranges of children who attend the club. Staff take account of children's views to plan activities that help to stimulate their interests. Staff skilfully engage children in activities that help them to extend their counting skills. For example, staff encouraged children to count the required amount of gloves needed to restock the first-aid box. Staff supported children to share and take turns during a game of stacking blocks, therefore developing their social skills. Older children engage younger children during story time at the end of the sessions. These activities help to complement what children learn at school.

# Personal development, behaviour and welfare are good

All children thoroughly enjoy their time at the club. They play together very well, such as during team games, and share and take turns when playing. All children are independent and confident and begin to move around the different areas on their own. With good support from sensitive staff, the youngest children begin to make new friends, show confidence and independently make choices in their play. Children have already built positive relationships with staff as some staff also work in the school. Partnerships with parents are strong. Parents express their satisfaction with the club through comments, such as 'I know my children are really safe here'.

# **Setting details**

Unique reference numberEY543536Local authorityGreenwichInspection number10103494

**Type of provision** Childcare on non-domestic premises

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type**Out-of-school day care

Age range of children 4 - 11

Total number of places 26

Number of children on roll 124

Name of registered person MJS Simply-Play Limited

Registered person unique

reference number

RP525226

**Date of previous inspection**Not applicable **Telephone number**07769336506

Simply~play @ Christ Church registered in 2017 and is one of four clubs run by the provider. It operates from Christ Church School in the London Borough of Greenwich. The club is open after school from 3.15pm to 6.15pm during term time only for children who normally attend Reception (or older) classes during the school day. Staff also collect children from neighbouring schools. There are five staff. Of whom, two are qualified to level 3 and one is qualified to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit <a href="https://www.nationalarchives.gov.uk/doc/open-government-licence/">www.nationalarchives.gov.uk/doc/open-government-licence/</a>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: <a href="mailto:psi@nationalarchives.gsi.gov.uk">psi@nationalarchives.gsi.gov.uk</a>

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

