

Energy Kidz Out Of School Club - Templewood A18



Templewood School, Pentley Park, Welwyn Garden City AL8 7SD

Inspection date	15 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are deployed effectively and carry out risk assessments to ensure children play in a safe environment. Children learn how to use equipment safely, such as when using a toaster. Staff use walkie-talkies to communicate to each other from inside to outside. This helps them to know when children are moving from one area to another.
- Children enjoy their time in the welcoming and nurturing club atmosphere. They arrive happily and enjoy using a wide range of activities and resources that match their interests.
- Partnerships with parents are strong. Their comments are overwhelmingly positive as they describe the care and attention their children receive. Parents say children are very happy to attend and are highly disappointed if their parents arrive early to take them home.
- Senior management carry out quality audits of the club, and staff seek the views of children and parents to help them to make improvements to the setting. However, the club manager is not always able to identify precise areas for improvement to help her and the staff develop their practice to the highest levels.
- All children at the club benefit from spending a great deal of time outdoors. However, they are not always able to engage in their chosen activities because there are very few resources that help to promote sporting activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the evaluations of the club, in order to more precisely identify ways to develop the manager's and staff's practice to the highest levels
- provide a wider range of resources and equipment to help extend physical play outdoors even more.

Inspection activities

- The inspector observed staff's interactions with children, indoors and outside.
- The inspector spoke to staff and children and held meetings with the manager and regional manager.
- The inspector observed a planned activity with the manager and held a discussion with her about staff's interaction with children.
- The inspector looked at a sample of paperwork, including staff qualifications and suitability checks. The safeguarding policies and procedures were also seen.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to protect children in their care. They have a good knowledge of the signs and symptoms of abuse and describe the procedures they would follow should they have any concerns regarding children's welfare. The management team follow rigorous procedures to ensure that staff are suitable to work with children. Vetting processes for the recruitment and induction of staff are robust. Staff's performance is closely monitored through regular observations of their practice and supervision meetings. They undertake regular training to help develop their knowledge and skills and this has a positive impact on children's well-being and safety at the club. Partnerships with the host school are good. Staff are able to talk to children's teachers each day, and this helps them to effectively share information.

Quality of teaching, learning and assessment is good

Staff take time to find out about children's interests when they start to attend the club. This helps them to get to know them well. Staff watch children as they play, and they record significant achievements in their individual books. These are always available to children and parents to see and contribute to. Staff support children as they play and continuously encourage them to express their thoughts and ideas. For example, staff tell children they are interested in what they are making with construction toys and ask them to describe what it is. Children talk in great detail about what each component is and how it works. They show strong imaginations and creativity as they build. Children enjoy using the drawing table to make pictures and to invent word games. They use the skills they learn at school well, for example, as they build words. Older children consider the needs of the younger ones as they introduce words that they know they will be able to identify.

Personal development, behaviour and welfare are good

Children benefit from good opportunities to learn about healthy eating and keeping themselves safe. Their self-care and independence skills are nurtured through stringent hygiene procedures and snack-time routines. Children are provided with an excellent selection of healthy, nutritious food. Snack times are sociable occasions, where children chat to their friends and staff and demonstrate good manners. Children have plentiful opportunities to play outside, and staff encourage them to take part in physical games and challenge which they thoroughly enjoy. For example, they play team games, such as tag and hide and seek. Children are highly active and understand the importance of drinking water to stay hydrated. Staff are aware that some children have long days at school and provide them with places they can rest and relax. Children's behaviour is very good and they show respect for all members of staff, visitors and each other.

Setting details

Unique reference number	EY544131
Local authority	Hertfordshire
Inspection number	10090293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	30
Number of children on roll	59
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - Templewood A18 registered in 2016. It is located in Welwyn Garden City, Hertfordshire. The club opens during school term time from 7.30am to 9am and from 3.10pm to 6pm. The club employs three members of staff, of whom one holds an appropriate qualification at level 3.

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