

# Delce Junior School Breakfast & After School Club



Delce Junior School, The Tideway, ROCHESTER, Kent ME1 2NJ

<b>Inspection date</b>	10 May 2019
Previous inspection date	21 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. They are settled, confident and happy. Staff know children's individual personalities well, and children have a good sense of belonging.
- There are good opportunities for children to participate in activities that require them to be mature. For instance, they use real tools, such as hammers, in woodwork activities.
- The manager and staff effectively evaluate their practice together. For example, they have daily discussions to review how much children enjoyed their time at the club. They use their findings to plan experiences that keep children motivated to play.
- Children are polite and behave well. Children know what is expected of them and follow the rules and boundaries, which they recap daily with confidence.
- Children understand the importance of healthy eating. They enjoy regular cooking activities and make healthy meals, such as fruit kebabs.
- Children have good opportunities to understand other people's similarities and differences from around the wider world. For example, they learn about traditions of other religious beliefs, such as exploring henna patterns for Diwali.
- Staff do not organise the environment to help ensure that children have inviting and welcoming spaces to rest and relax and enjoy quieter activities.
- Staff do not make the most of available play opportunities to further engage children who prefer to be outdoors more extensively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of the environment to provide children with a more inviting area to enjoy quieter activities if they choose to rest and relax
- extend children's opportunities to enjoy a wider range of play experiences outdoors.

### Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

#### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide for children. For example, she observes staff interacting with children daily and provides them with helpful advice to support their future practice. The manager and staff are keen to build on their skills and knowledge. For instance, they carry out independent reading, such as researching new activities online. This helps to keep children interested in new play experiences. Staff take into careful consideration the ideas and wishes of children and they implement these into the daily plans. This helps children feel valued and they take ownership and pride in their club. Safeguarding is effective. The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies and procedures to follow, to help protect children's safety and welfare. This includes knowing who to contact to seek additional advice. Children learn how to keep themselves safe. For instance, when children enjoy using screwdrivers to explore the inside of electrical items, they wear safety goggles.

### Quality of teaching, learning and assessment is good

Staff demonstrate that they have positive relationships with parents and help keep them fully informed. For instance, each day they share any information from the school and what their children have been doing during their time at the club. Staff establish positive relationships with the teachers at the schools children attend to share children's current learning. This helps staff provide children with a consistent approach to their shared care and play experiences. Staff encourage children to gain a sense of responsibility and understanding of the idea of meeting time deadlines. For example, children have opportunities to complete their homework at the club. They are keen to access a wide range of mark-making materials, such as chalk and pens, to develop their writing skills.

### Personal development, behaviour and welfare are good

Children build meaningful friendships and develop good social skills. For instance, they happily play together and enjoy team and group games, such as table football and snooker. Children are confident to communicate and share their ideas. For example, they are keen to share their stories and memories from their day at school with their friends. Children have good opportunities to be creative and freely express themselves. They explore paint and patterns in interesting ways, for example using marbles, and make three-dimensional creations, such as bracelets.

## Setting details

<b>Unique reference number</b>	EY375746
<b>Local authority</b>	Medway
<b>Inspection number</b>	10074130
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	City Way Nursery Limited
<b>Registered person unique reference number</b>	RP909931
<b>Date of previous inspection</b>	21 April 2016
<b>Telephone number</b>	01634 845724

Delce Junior School Breakfast & After School Club registered in 2008 and operates from a hall in Delce Community Primary School in Rochester, Kent. The provision is open Monday to Friday from 7.30am to 9am and 3.30pm to 6pm, during term time only. The provider employs four staff, two of whom hold relevant early years qualifications at levels 2 and 3.

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