

Childminder report

Inspection date	14 May 2019
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The qualified and experienced childminder follows an astute programme of professional development. She has completed an extensive amount of training and continually researches information to strengthen her already excellent knowledge, skills and practice further.
- Teaching is decidedly responsive to children's needs and interests. The childminder's assessments are sharply focused and her planning targets precisely what children need to learn next. This offers optimal challenge for learning and supports children to make outstanding progress.
- The childminder gives children's welfare and personal development high priority. She is extremely skilled in providing a welcoming environment that supports children and their families. Children feel incredibly safe and secure in the childminder's care, and quickly settle and form very close bonds with her. This supports their confidence and emotional well-being exceptionally well.
- The childminder works remarkably well with other settings that children attend. She shares valuable information about children's development, which helps to provide continuity in children's care and learning.
- Parents are exceptionally well informed about their child's time at the setting. Along with other things, parents receive a detailed daily diary and comprehensive observations of children's play.
- The childminder superbly promotes children's understanding of diversity. She provides them with an extensive variety of opportunities to learn about different cultures and traditions. The childminder takes children on outings to help them learn about the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out the plans that are in place for the garden area, to provide even more opportunities for children to be outdoors in all weathers.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including evidence of qualifications and the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector took account of parents' written views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of child protection. She is confident in the procedure to follow if she has any concerns about the welfare of a child. The childminder implements meticulous policies and procedures which underpin her excellent practice. She carefully reflects on all aspects of her provision. She is currently considering further ways to provide even more opportunities for children to access the garden in all weathers, and has plans to build an atrium. Parents are exceptionally happy with the service the childminder provides. They describe the childminder as reliable, trustworthy and responsible, and feel their children are getting a fantastic start in life by attending her setting.

Quality of teaching, learning and assessment is outstanding

The nurturing childminder supports children's learning superbly as they explore with curiosity and confidence. For instance, children's interest is ignited as the childminder challenges them to consider which objects might sink or float, before testing out their predictions. The childminder supports children's communication and language skills remarkably well. She introduces new vocabulary and uses exceptional skills to encourage children to think. Children develop excellent early literacy skills, such as writing their names. They delight in listening to stories and contribute their thoughts. The childminder supports children's small-muscle skills effectively. For example, she encourages children to cut up bananas at snack time. The childminder knows the children well. She tracks their progress meticulously, enabling her to accurately monitor the superb progress they make.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. The childminder is a superb role model and very skilfully demonstrates behavioural expectations. Older children are thoughtful and sensitive to younger children's needs, and help them to fasten their shoes before they go out to play. The childminder supports children's growing independence at every opportunity. She is highly effective in helping children to understand the importance of following a healthy lifestyle and having good personal care routines. Children spend plenty of time outdoors and enjoy new experiences, such as yoga sessions. This significantly contributes towards children's physical well-being and health. Children benefit from a well-planned environment and good-quality resources that support them to lead and extend their learning independently.

Outcomes for children are outstanding

Children demonstrate excellent mathematical skills. Younger children enthusiastically join in with number rhymes and songs, while older children confidently recognise shapes, count accurately and record numbers. Children demonstrate great kindness and are keen to help the childminder at tidy-up time. They play amicably together, take turns and share resources fairly. Children develop excellent skills in preparation for the next stage in their learning, including school.

Setting details

Unique reference number	319604
Local authority	Leeds
Inspection number	10064327
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	18 January 2016

The childminder registered in 1987 and lives in Otley, Leeds. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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