

Rainbow Pre-School

Baptist Church Hall, 2 Dukes Avenue, London N10 2PT



Inspection date	24 April 2019
Previous inspection date	24 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager shows passion and dedication for providing the highest-quality care and education for children. She is extremely knowledgeable and highly skilled. This is modelled to staff who also show an excellent level of care to the children.
- Parents are extremely complimentary about the nursery. The nursery manager and staff work in partnership with parents to help ensure that the quality of care and education is outstanding. Parents are regularly informed of their children's progress, and the staff provide advice and guidance to parents so that they can support their children's progress at home. Partnerships in place with other professionals are equally strong.
- Staff have high expectations of what the children can achieve. They support these with strong teaching skills, which respond to the children's needs. As a result, children make excellent progress in all areas of learning.
- Children progress exceptionally well from their different starting points, including children who receive additional funding and those with special educational needs and/or disabilities (SEND).
- Staff nurture children's personal, social and emotional development. Children are encouraged to explore their feelings. They are listened to and valued. Children behave extremely well and are kind and considerate to their peers.
- Children are eager and confident learners. Staff know the children well, and carefully observe and plan for their individual interests and needs. They make accurate assessments of children's progress. Consequently, children are provided with challenging learning activities to support their next steps in learning and allow for progress and preparation for school.
- Children have wonderful opportunities to be physically active. For example, a new garden and outdoor space have recently been established, and children regularly visit the local parks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the range of opportunities for children to develop their early writing skills.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during indoor and outdoor activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff during the inspection, and held a meeting with the nursery manager.
- The inspector examined documentation, including a representative sample of children's assessments, staff records and policies and procedures.

Inspector
Bethany Patrick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a strong understanding of child protection procedures and their role in protecting the children in their care. Robust policies and procedures support children's welfare. The staff and manager work harmoniously and effectively with other professionals. This helps to provide excellent support for families and children, and offers further support to children with SEND. The manager works closely with staff to evaluate their teaching, and provides focused supervision and training to further develop the skilled staff. The staff know the children well, and have high expectations of their learning. There are effective systems to review the progress of individual and groups of children, which helps to ensure any gaps in learning are recognised and addressed.

Quality of teaching, learning and assessment is outstanding

Staff plan their teaching interactions with children skilfully. For example, they use skilful questioning to encourage children to problem-solve and develop their thinking. Staff provide engaging activities to support children's next steps in learning. Managers and staff regularly review children's progress and make accurate assessments. They use this information to review the nursery and consider ways to further develop the excellent learning environment and opportunities for the children to make further progress. They work closely with parents and keep them updated on their children's learning and progress. For example, they provide them with ideas of how the learning can continue at home. Children are motivated to learn, and practise their independence skills. For example, they cut up vegetables and pour their own drinks in the home corner, and engage in imaginative play with their peers. Their physical development is supported well. For example, children have access to a large hall and large-scale play equipment to enjoy and develop their climbing, jumping, balancing, running and cycling skills.

Personal development, behaviour and welfare are outstanding

Children are confident, happy and settled. They form exceptionally strong attachments with their key person and other staff. To support the move to nursery, staff gather important information from parents before children start. Consequently, children settle extremely well. The stimulating environment and well-planned learning activities encourage children to use their concentration and imagination. For example, they challenge themselves and spend time working together to create a large-scale block structure. Children learn regularly about healthy eating. For example, when children are making play dough 'pizza', staff talk about healthy toppings and which foods are healthy and nutritious. Staff act as excellent role models, and children show exceptional levels of behaviour. For example, they turn take and share very well with their peers.

Outcomes for children are outstanding

All children, including those who are in receipt of additional funding, make exceptional progress and are provided with a secure foundation to ensure they are well prepared for school. Children confidently communicate their preferences and are encouraged to make independent choices. For example, they can freely access their choice of resource to extend their play or choose if they play indoors or outdoors.

Setting details

Unique reference number	140447
Local authority	Haringey
Inspection number	10063374
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	56
Number of children on roll	53
Name of registered person	Rainbow Playgroup Committee
Registered person unique reference number	RP517505
Date of previous inspection	24 February 2016
Telephone number	020 8883 4010

Rainbow Pre-School registered in 1979 and operates from a church hall in Muswell Hill, in the London Borough of Haringey. The pre-school is open every weekday during term time from 9.15am to 12.15pm, with additional afternoon sessions until 3.45pm on Monday, Wednesday and Thursday. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs five members of staff, all of whom hold appropriate early years qualifications. One member of staff has qualified teacher status. The pre-school supports children with SEND and children who are learning English as an additional language.

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