

# Childminder report

<b>Inspection date</b>	13 May 2019
Previous inspection date	10 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy. They share a good supportive relationship with the childminder. This helps to promote their emotional development.
- The childminder is well qualified. She uses her knowledge and skills effectively to provide a range of stimulating activities that support all children's learning.
- The childminder makes regular observations and assessments of children's learning. She monitors their good progress and plans next steps to quickly close gaps in their development.
- The childminder shares information well with parents. This helps to provide continuity in children's learning and in their care routines.
- The childminder supports children's language development well. She introduces new words, which helps to extend their vocabulary. The childminder uses simple explanation to support children's understanding.
- The childminder sets high expectations for all children. She is a positive role model and fosters children's social skills well. Children are well behaved and play cooperatively.
- The childminder attends regular training. This contributes to supporting her professional development.
- Opportunities for children to make independent choices about their learning are not maximised.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to make independent choices about their play.

### Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and talked to children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, parents' written comments and training records.
- The inspector considered evidence of suitability checks carried out for all adults living in the home.

#### Inspector

Kate Smith

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of signs and symptoms of potential abuse. She knows the correct procedures to follow in the event of a concern. This helps to support children's welfare. The childminder uses effective risk assessments in her home and on outings into the local community. This helps to maintain a safe environment for children. The childminder evaluates the quality of her provision effectively. She actively seeks the views of parents to help to support this. The childminder has future development plans in place that are meaningful. This demonstrates her commitment and desire to continuously improve the quality of her provision. The childminder shares ideas with other local childminders. This contributes to supporting her knowledge and skills. Parents' comments are very positive about the childminder and the quality of her provision.

### Quality of teaching, learning and assessment is good

The childminder plans a range of activities that she knows children will enjoy. This helps to motivate them to take part. The childminder provides appropriate levels of challenge to enhance children's learning. She models actions for children to copy and encourages them to investigate as they play. For example, children carefully mix together vinegar and bicarbonate of soda. They are fascinated to see the bubbles that form, as a result of the reaction. The childminder reads stories and encourages children to talk about what is happening. This helps to support their language development and their literacy skills. Children are gaining an awareness of diversity in their local community. The childminder fosters children's interest in nature effectively. For example, they are excited as they discover snails in the garden and baby fish in the fish tank.

### Personal development, behaviour and welfare are good

The childminder promotes children's self-care skills well. Children are learning to take appropriate risk in their play. For example, they enjoy climbing on equipment in the garden. The childminder encourages children to try and persist in a task. For example, children are thrilled as they manage to pedal a go-kart. Children exercise daily in the fresh air. This helps to support their physical development and promote their well-being. Admission procedures are effective and help children to settle quickly. The childminder knows the children well. She recognises their unique qualities and meets their individual needs effectively.

### Outcomes for children are good

All children are making good progress in their learning. They are gaining confidence in their own abilities. Children are forming friendships with others and willingly take turns with resources. They listen to the childminder and follow her instructions. Children count and use mathematical language to describe the relative position of objects. They are learning to recognise numerals and some letters of the alphabet. Children make marks with a variety of materials. They are developing skills that will help them in their future learning.

## Setting details

<b>Unique reference number</b>	EY411770
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10059616
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	10 February 2015

The childminder registered in 2010 and lives in the New Moston area of Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder has a Postgraduate Certificate in Education and is a qualified teacher. She provides funded early education for two-, three- and four-year-old children.

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