

Townrow Tiny Tots Day Nursery Ltd Manton Site



Manton Community Centre, Community Way Off Shrewsbury Road,
Manton, Worksop, Nottinghamshire S80 2TU

Inspection date	13 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is highly qualified, and she is very knowledgeable about early years education. She has high expectations for her manager and staff. Furthermore, the newly appointed acting manager has already identified positive changes that will enhance children's learning and development.
- The qualified staff know their key children well. They observe and assess children's ongoing development and plan effectively for their learning. Children make good progress from their starting points given their individual capabilities. Furthermore, staff work closely with other professionals to ensure children with special educational needs and/or disabilities (SEND) are well prepared for their next stage of learning.
- Staff place high priority on developing children's communication and language skills. They regularly repeat words children attempt and use descriptive language to extend their vocabulary. This is particularly supportive in helping those children who speak English as an additional language to develop their spoken word.
- Staff develop strong emotional bonds with the children. They show a genuine warmth towards the children they look after. Children confidently communicate with staff and seek them out for reassurance and comfort.
- Occasionally, staff do not make enough of opportunities to fully extend and challenge the most able children's capabilities.
- On occasions, the routines and adult-led activities do not fully capture the attention of all the children, considering their different ages and stages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more of opportunities to fully extend and challenge the most able children's capabilities, to help them to achieve at the highest level
- adapt teaching during routines and adult-led activities to suit the different ages of children, to help capture their interest and fully enhance children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff show a good awareness of the responsibility to protect children from abuse and neglect. They know the procedures to follow if they are concerned about a child. The provider follows robust recruitment procedures and ensures staff receive a thorough induction to help them learn their roles and responsibilities. Staff complete daily visual checks; this helps to ensure the nursery environment is safe for the children to play and learn. The provider supports staff to continue their professional development. She offers very good opportunities for one-to-one meetings and in-house training. Recent training has helped staff to understand how to adapt their language when speaking to children of different ages. The provider and manager have a committed approach to identifying and effecting change to the nursery that helps to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff actively engage in play with children and encourage their learning, for example when staff introduce icing sugar. They demonstrate to the children how to make marks and swirls in the sugar using their fingers. Children practise their physical skills playing hopscotch. They count one to eight as they jump. This helps them to develop their counting skills. Staff show children how to hop on one leg on the hopscotch squares. Partnership working with parents is superb. The staff have an excellent understanding of the different families they work with. Parents comment their children have made good progress and they welcome the support they receive to continue their children's learning at home.

Personal development, behaviour and welfare are good

Children spend time outdoors in the fresh air every day. They relish the opportunity to engage in physical activity as they throw balls to staff and practise their balancing skills on the stepping stones. Children's behaviour is good. Staff gently intervene to teach young children about sharing and taking turns. Older children show consideration to younger ones when they play together, and children actively choose to engage in learning together. The staff have created a stimulating and interesting environment that offers children a broad range of learning experiences through a wealth of different resources. Children make independent choices about their play and learning. Children enjoy regular, balanced and healthy snacks. This helps to ensure they are well-nourished and develop a healthy attitude to food.

Outcomes for children are good

Children develop a good understanding of numbers and counting. For instance, they count one to 10 objects in a book and then 'wow' staff by counting backwards, 10 to one. Children enjoy reading books and having stories read to them. They handle books carefully, turning the pages to see the pictures. This contributes to early reading skills. Children's confidence is progressing well. They initiate conversations with staff and visitors and eagerly choose a song prop to pick a rhyme to sing. This helps to develop their growing social skills. Children develop skills that will help to ensure they are well prepared for starting school when the time comes.

Setting details

Unique reference number	EY542380
Local authority	Nottinghamshire County Council
Inspection number	10089525
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of registered person	Townrow Tiny Tots Day Nursery Ltd
Registered person unique reference number	RP534812
Date of previous inspection	Not applicable
Telephone number	07754422017

Townrow Tiny Tots Day Nursery Ltd Manton Site registered in 2016 and is located in Worksop. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The nursery is open all year round. Sessions are Monday, Tuesday and Thursday, 12 noon until 4pm and Friday 12 noon until 3pm. The nursery is closed on Wednesday. The nursery provides funded early education for two-, three- and four-year-old children.

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